

Road To Excellence

School Development Plan 2023/24

Personal Development & Behaviour and Attitudes (P5)

To go beyond the expected so pupils have access to a wide & rich set of experiences & opportunities that develop their individual talents & interests. To focus on proactive learning behaviours which support children in recognising, expressing and managing their feelings and emotions appropriately, in a way they feel comfortable with.



Quality of Education (P1)

To continue to enhance the English/Maths curriculum within the school sharing the strong practise and areas developed this year. Adapting the curriculum to further raise ambitions in all year groups. Ensuring that the curriculum and the EYFS specific curriculum is **ambitious, broad and balanced, inclusive, consistent and progressive.**



Quality of Education (P2)

Subject leaders can demonstrate in all areas that pupils are able to recall and apply the distinct subject knowledge they have learnt. (Key Stage Specific)

Be Respectful
Be Ready
Be Safe

F&B

Respect
Ambition
Perseverance



Quality of Education (P3)

Further improve and sustain the inclusive practice in school that enables all pupils (SEND and Non-SEND) to access the curriculum and learn effectively.



Quality of Education (P4)

To ensure that fostering a love of reading and Oracy has a high profile across the school and its community.



Leadership and Management (P6)

Further strengthen the curriculum offer by leaders seeking external validation and ensuring reliable and proportionate approaches are used when assessing pupils' knowledge and understanding of the curriculum