



Religious Education - Year Group Expectations & Assessment

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3 (Readings)</u>
Beliefs and Practices	Explore different ways of living, including beliefs and festivals.	Give at least one example of belief and practice, such as a festival, worship and/or ritual and share some meanings behind them.	Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life and explain some meaning behind them.	Describe using specific religious vocabulary the impact of celebrations and key moments in life in some religious communities.
Sources of Wisdom	Listen and respond to religious stories.	Respond to religious and moral stories. Begin to raise questions about some sources of wisdom and their origin.	Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writing and sources of wisdom and the traditions from which they come.	Raise questions and suggest meanings to three examples of either religious and moral stories, sacred writings or sources of wisdom. Identify the faith traditions from which these come and their impact on followers
Symbols and Actions	Communicate about people, places and religious symbols and artefacts.	Give at least one example of a religious symbol or action and explain how it is used.	Give at least 3 examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.	Describe how religious beliefs, symbolic expression and actions can communicate meaning to individual followers. Describe some similarities between two faith Communities.
Prayer, Worship and Reflection	Communicate through talk or gesture about prayer. Experience periods of stillness and reflection.	Talk about how and where some worshippers pray. Respond to periods of stillness and reflection.	Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection.	Ask and answer questions about places of prayer and worship and the impact they might make on faith communities.
Identity and Belonging	Show awareness of things and people that matter to them and link this to learning in Religious Education.	Talk about things and people that matter to them and how people belong to groups including faith groups.	Talk with others about how groups express who they are and how individuals belong to communities, including faith groups. Describe what a leader does and why.	Give two examples of how individuals show that they belong to a faith community. Recognise how some religious people are guided by their religious leaders.
Ultimate Questions	Use imagination and curiosity to develop their wonder of the world and ask questions about it.	Demonstrate their curiosity about the wonder of the world, asking and beginning to respond to a range of questions about it	Ask and answer a range of 'how' and 'why' questions about belonging, meaning and trust, expressing their own ideas and opinions.	Through creative media, express an understanding of a range of ultimate questions, reflecting on questions that are difficult to answer.
Human Responsibility and Values	Explore how people show concern for each other and the world around them	Respond to faith stories and examples of showing care and concern for humanity and the world.	Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this.	Recognise the importance of showing care and responsibility for the world, identifying the shared values in two communities.
Justice and Fairness	Understand what is right, wrong and fair.	Respond to moral stories and demonstrate what it means to be right and wrong just and fair.	Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair.	Explore moral stories and reflect on why individuals make choices about what is right and wrong, just and fair.