

# The Scented Garden – Year 2 Summer 1

**Overview:** Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them. Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses. Why not grow your own?

## We are... Scientists: Key Skills and Knowledge: Plants

- I can observe and describe how seeds and bulbs grow into mature plants
- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**Vocabulary:** Seeds, bulbs, grow, healthy, water, light, temperature, soil, nutrients, Leaves, flowers, blossom, petals, fruit, roots, trunk, branches, stem, grass, clover, daisy, buttercup, dandelion, oak, holly, daffodil, tulip etc. and plants we grow to eat such as lettuce, tomatoes, cucumber, radish

## We are... Athletes: Key Skills and Knowledge: Striking and Fielding & Invasion

- **Physical:** throwing and catching, tracking a ball, bowling, batting, kicking, dribbling with hands and feet, dodging, finding space
- **Social:** communication, collaboration, respect, kindness
- **Emotional:** honesty, acceptance, controlling emotions, empathy, integrity, independence, determination, perseverance
- **Thinking:** select and apply, using tactics, decision making

**Key Vocabulary:** striking, fielding, target, opponent, batter, bowler, track, retrieve, dodging, defence, attack, possession, interception

**Engage:** planting.

**Events:** plant growth diary, observational drawings, paint flowers, flower sculpture, Andy Warhol printing, pizza making, life cycle of a plant, plants we eat, using your senses.

**Express:** planting in self made clay pots with parents.

## We are... Authors and Readers:

**Key Skills and Knowledge:** I know what the features of a setting description are. I know how to use some of the diagonal and horizontal strokes needed to join letters. I can add the suffixes 'ment' and '-ness' to words. I know that I need to include interesting adjectives within my expanded noun phrases.

**Key vocabulary:** suffix, apostrophe, expanded noun, diagonal, horizontal, chronological, non chronological.

**Storybooks:** *The Gigantic Turnip* Aleksei Tolstoy, *The Curious Garden* Peter Brown, *Oliver's Vegetables* Vivian French, *Superworm* Julia Donaldson, *Extraordinary Gardener* Sam Boughton.

## We are... Mathematicians:

### Key Skills and Knowledge:

#### Division/Multiplication

I can calculate mathematical statements for division and write them using division ( $\div$ ) and equals (=) signs

I can recall and use multiplication and division facts for the 2, 5 and 10 to solve problems.

I can show that multiplication of two numbers can be done in any order (commutative)

I can recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}$ C); capacity (litres/ml).

**Key Vocabulary:** Multiply, divide, fractions, commutative, length/height (m/cm); mass (kg/g); temperature ( $^{\circ}$ C); capacity (litres/ml).

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## We are... A Community (PSHE): Key Skills and Knowledge:

- Identify and describe where they are learning and apply its positive mindset strategies
- Explain things that they can choose, dis/like, and understand that they have choices about these things.
- Explain: how germs can be spread and their dental hygiene routine.
- Name major internal body parts (heart, lungs, stomach, small/ large intestines)
- Describe how food, water and air get into the body and blood.

**Key Vocabulary:** practise, choose, teeth, goal, mistakes, challenge, encourage

## We are... Theologians (RE): Islam Key Skills and Knowledge:

- Recall some of the key beliefs held by Muslims – create an artistic list of the key beliefs using calligraphy and know why this is used by Muslims.
- Explain the meaning behind the star and crescent symbol and think about important symbols in my own life.
- Identify key features of a mosque. Describe what a visitor might see. Produce a Mosque Presentation.
- Articulate facts about Ramadan and why it is special for Muslims.
- Name 2 of the 5 Pillars of Islam. Tell you why the 5 Pillars of Islam are important.

**Key Vocabulary:** Islam, Muslim, Five Pillars, Shahada, Salah, Zakat, Sawm, Hajj, Fasting, Deeds, Ramadan, Mosque, Allah, Prayer Mat, Imam, Mecca, Calligraphy, Crescent, Holy Text.

## We are... Coders (Computing): Key Skills and

### Knowledge: Information Technology: Spreadsheet

- To lock, move cell, speak and count tools
- To learn how to copy and paste
- To use the totalling tools.
- To use a spreadsheet for money calculations.
- To use the equals tool to check calculations.
- To collect data and produce a graph.

**Vocabulary:** block graph, cell, column, copy, count tool, data, drag, equal, label, row, speak, table, total

## We are... Geographers: Key Skills and Knowledge:

- I can describe and compare similarities and differences between the UK and a non-European country.

**Key Vocabulary:** Europe, Brazilian Rainforest, South America

## We are... Artists: Key Skills and Knowledge:

### Drawing:

- I can smudge, blend and add detail to improve my work.
- I can observe and depict nature (flowers)
- I can draw for a sustained period of time from the real objects.
- I know there are different grades of pencil and can use these to create different shades in drawings.

### Painting:

- I can observe and depict nature (flowers) in the style of Georgia O’Keeffe.
- I can understand how to make tints using white and tones by adding black to make darker and lighter shades.
- I can mix all secondary colours confidently.

### Printing:

- I can make polystyrene print
- I can experiment with over printing and colour.
- I can use techniques to make repeating and/or non-repeating patterns.
- I can begin to create patterns of their own.

### Sculpture

- I can use equipment and media with increasing confidence.

**Key Vocabulary:** Manipulating, rolling, kneading, tools, malleable, shaping, sculpture, texture, construct, join, natural, manmade, recycled, slip, 3D, form, care, repeating pattern, texture, compare, similar, different, techniques, materials, tints. tones, secondary colours.

## We are... Designers: Key Skills and Knowledge:

### Food and Nutrition:

- I can say where food comes from (animal, underground etc.)
- I can describe how food is farmed, home-grown, caught.
- I can make food by thinking about a healthy diet.
- I can work safely and hygienically
- I can understand that the body gets energy from food, water and oxygen;
- I can identify the origin of some common foods (milk, eggs, some meats, common fruit and vegetables)

**Key Vocabulary:** Healthy, Unhealthy, Source, Fruit, Vegetables, Clean, Safe, Dirty, Unsafe, Amount, Ingredients, Recipe, Weight, Nutrients, Vegetarian, Dietary requirements

## We are... Musicians: Key Skills and Knowledge: Continued Autumn 2

• **Listen and Appraise:** To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. To learn how songs can tell a story or describe an idea. To know five songs off by heart. To know some songs have a chorus or a response/answer part. To know that songs have a musical style.

• **Games:** to develop an understanding that rhythm is different to a steady pulse. we can create rhythms from words, food and animal etc. To know how to change pitch.

• **Singing:** to learn about: comfortable singing positions/warmups, different pitches, and different types of sounds with their voices. Learn to start/stop singing when following a leader. To build confidence in performing songs from memory and unison.

**Key Vocabulary:** Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo