Year 1 News Friday 26th September 2025

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Notice board:

Show and Tell sessions
We will have our 'Show and Tell' session on a Tuesday and this will allow the children to share something from home **related to our Enchanted Woodland topic or** some news about **an achievement.**

23rd September – Tiddlers   30th September – Zog
7th October – Stickman   14th October – Gruffalo
21st October – Highway Rat

Useful websites
www.purplemash.com – Children have their login details in their reading records and have been exploring Purplemash within class. Ask your child about their avatar and why we use them to stay safe online.

www.numbots.com Children have their login details in their reading records. Children could play for 5-10 minutes to improve number fluency.

https://www.topmarks.co.uk/ A useful website with a range of games and activities.

Maths

In Maths next week, the children will be looking at ordering and comparing numbers. They will develop the vocabulary more than, less than and equal to. They will identify missing numbers in a sequence.

English/Topic

The children will continue with their RWI sessions.

In Topic next week, the children will continue learning about the changing leaves and which ones are evergreen and deciduous.
We will also be looking at Van Gogh and his work as our Artist of the half term.

Home Learning

Talk Task:
Please can you talk to your child about the different seasons and the changes that occur as we move into Autumn. Can they spot some of the changes in the local environment? Can they use some describing words to describe them? e.g The leaves are dry and crispy.

Maths Task: Can you ask your child what they notice and what they can see? What is one more? What is one less?

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Can they spot a pattern or a calculation?
e.g $3 + 1 + 3 = 7$. Or $7 = 3 + 1 + 3$

Reading Task: Please ensure you read with your child every night and record this in their reading record. Please ensure they bring their reading books and record to school **every day**.

RWI: Here are the links for 'Special Friends' 'oo' and 'oo'. Please discuss how this spelling has 2 sounds.
http://schools.ruthmiskin.com/training/view/L6faP1TN/WESYFwId
http://schools.ruthmiskin.com/training/view/N6BOQVTt/phTmZf2o