



Notice Board

- Individual photos will be taking place on Wednesday 15th October.
- Parents evening is taking place on Tuesday and Thursday. We are looking forward to meeting with you.
- Our Reception end of topic celebration is coming up and will take place on Monday 20th October at 2.45pm. We invite one adult per child to our End of Topic. Thank you.

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Read, Write, Inc

Next week we will continue our RWI phonics. We will be learning the sounds e, l, h, r and j.

e- <http://schools.ruthmiskin.com/training/view/laeOmYcq/wYzTIFE0>

l - <http://schools.ruthmiskin.com/training/view/7Y53cehr/LQGcd4DY>

h - <http://schools.ruthmiskin.com/training/view/hNIL1C0c/nghOYaTG>

r- <http://schools.ruthmiskin.com/training/view/zmXQaUBM/jam3qnwN>

j- <http://schools.ruthmiskin.com/training/view/i9l1qshI/tbZKNjvP>

Understanding of the World

Next week the children will be making gingerbread men. They will help measure and weigh the ingredients and mix them together to make the biscuit dough.



Expressive Arts and Design

The children will have the opportunity to access topic related activities on the craft shelf. These will be Halloween themed this week.



Montessori

This week's skill is from Practical life. The Dressing Frames primary purpose is to teach children how to dress themselves through mastering different clothing fasteners. This process also tests a child's hand eye coordination and fine motor skills, as they work with each material.



Do you want to be friends?



Maths

Next week, the children will build on their subitising skills. They will continue to use 'perceptual' subitising - instant recognition - by saying the number of sounds that they can hear, such as claps or drum beats, without needing to count. They will be encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement.



Literacy

We will be learning how to spell using a strategy called, 'Fred fingers'. We hold up the right amount of fingers and then pinch the sounds. This helps us to put the letters in the right order.



Personal, Social and Emotional Development

In our SCARF session, the children will identify events that can make a person feel sad. We will explore ways in which they can help a friend who is sad, or choose ways to help themselves when they are sad.



Communication and Language

Next week, we will be discussing 'What is Halloween?' and 'How do we celebrate it?'

