



## Notice Board

- The children will be making Christmas lanterns next week, which will be displayed in Great St Mary's Saturday 29<sup>th</sup> November. The church will be open on the 29<sup>th</sup> for you to view the Oasis of Calm exhibition and the children will be able to spot their lanterns.

[msarjeant@fandb.herts.sch.uk](mailto:msarjeant@fandb.herts.sch.uk)    [iancient@fandb.herts.sch.uk](mailto:iancient@fandb.herts.sch.uk)

### Read, Write, Inc

a- <http://schools.ruthmiskin.com/training/view/QhfF1RNS/0ID3HrXr>

k- <http://schools.ruthmiskin.com/training/view/KvLt+BIHO/xqWbQvZd>

th- <http://schools.ruthmiskin.com/training/view/be7UAhor/BWPNT1fp>

Fred games- <http://schools.ruthmiskin.com/training/view/JGIT+Hsp/5CiMW1w2>

### Understanding of the World

Next week we will be learning about some more woodland creatures. We will be focusing on hedgehogs looking at why they are nocturnal animals and what this means.



### Expressive Arts and Design

The children will have the opportunity to access topic related activities on the craft shelf. The children will create their lanterns.



### Maths

This week, the children will begin to explore composition by focusing on wholes and parts. We will begin investigating this by using toy parts we can build together to make a whole.



## Why do squirrels hide their nuts?



### ICT

<https://www.phonicsplay.co.uk/>

### Literacy

Next week, we will continue to practice segmenting to spell. We will label a woodland scene with simple CVC words.

### Personal, Social and Emotional Development

Next week, we will begin our rehearsals for the Christmas show. We will work on our confidence to stand on stage and deliver our lines in a big loud voice.

### Communication and Language

We will be discussing 'hibernation'. We will be thinking about why woodland animals hibernate during winter. We will learn how animals prepare for hibernation.

### Montessori



This week's skill is from Sensorial. The colour boxes teach children to identify and name colours. Box 1 and 2 focus on primary and secondary colours. The purpose of colour box 3 is for children to visually discriminate shades of the same colour from darkest to lightest.

