



Notice Board

- Please come and see the lanterns displayed in Great St Marys Church on the 29th November.
- REMINDER: It is our school occasional day 28th November. **School is closed on this day.**
- Please bring in your child's nativity outfit by Thursday 27th November. If you have lost the slip saying what outfit is required, please contact Mrs Sarjeant via email for a reminder on if/what costume you need to provide.

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Read, Write, Inc

s-
<http://schools.ruthmiskin.com/training/view/xxx5RvZ/3sROelUt>

u-
<http://schools.ruthmiskin.com/training/view/L5nUfonX/0qYUT7r0>

ng-
<http://schools.ruthmiskin.com/training/view/kZ1eq8Pt/GcolQuJD>

Fred games-
<http://schools.ruthmiskin.com/training/view/UJ4ZY9yC/M844DNXj>

Understanding of the World

Next week we will be learning about some more woodland creatures. We will be focusing on foxes looking at their habitats and homes.



Expressive Arts and Design

The children will have the opportunity to access topic related activities on the craft shelf.



Maths

This week, the children will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2.



Why do squirrels hide their nuts?



ICT

Do explore mini mash at home using the children's log-in details. Please find these in the front of your child's reading record.

Literacy

Next week we will be making and writing our Christmas cards.



Personal, Social and Emotional Development

Next week, we will continue rehearsing for the Christmas show on the stage. We will focus on knowing when to say our lines.

Communication and Language

We will revisit nocturnal animals and remind ourselves what this word means.

Montessori



This week's skill is from Literacy. Pink box 3 contains 5/6 objects representing 3 letter phonics words and word cards which correspond with the objects. Pink box 4 contains pictures instead of objects. Different from boxes 1 & 2 which focus on word building, boxes 3 & 4 focus on blending individual letters to make words.