



Notice Board

- We've had another great week in Dolphin class. Mr Brooker popped in to see us on Wednesday and he answered some questions about planes and flying. The children really enjoyed this!
- Mrs Homer will be in to teach Dolphin class on Thursday 22nd January ahead of starting back properly in February. She is looking forward to it!
- Please do comment on any observations you see of your child on EvidenceMe! It's lovely to see, and will be nice for your child to see when you get the learning journals at the end of their time in EYFS.

jbrooker@fandb.herts.sch.uk

epotma@fandb.herts.sch.uk

Physical Development

This week we will be continuing our P.E. lessons on ball skills. We will be working on our control of a range of ball sizes. The children will also have a P.E. lesson with Mr Cooper and bikes on Friday afternoon.

Understanding the world

Moving on from our freezing activities over the past few weeks, this week we are going to have ice cube painting in the water tray. This is another layer for the children to understand ice melting into water.



Expressive Arts and Design

The children will have the opportunity to access topic related activities on the easel.



Maths

The children are continuing to learn numbers up to 5. This includes recognising the numeral, counting up to 5 with accuracy, and matching the correct quantity to number.



Where does Snow go?



Computing

We are continuing to learn how to complete 'click and drag' activities on the computer. This week the children will be completing a math game. This will involve reading the number, and dragging the correct amount of animals to the picture.



Montessori

This week's skill is from Maths. The Number Rods teaches children to quantify measurement. Instead of noticing that 10 is longer than 1, the child can see that 10 is precisely ten times longer. They learn to ask not just "is it longer?" but, "How much longer is it?". The Number Rods also help children learn the names of numbers and their sequence and learn to correctly associate between the spoken number and its quantity. Children grow to understand that each rod represents a unique quantity and that each number is represented by a single object as a whole, separate from others. Later on, students work with another material, the Number Rods and Cards, which link the symbol for a number to the physical quantity.



Literacy

We are going to be talking about rhyming word this week! We will be exploring this as a class, then taking this into a one to one activity with Mrs Brooker where we will drill down into what a rhyming word is, and spotting them in a game.