



Notice Board

Diary dates:

- Reception 'End of topic' will be on Monday 9th February at 2.45pm. Details to follow.
- Please remember that **NO TOYS** should be coming in from home (e.g. toy cars). We do not want any toys from home to get lost in school. Thank you.
- Please remember to make sure your child's reading book and reading record is in their book bag everyday so we can read with them in school.

msarjeant@fandb.herts.sch.uk iancient@fandb.herts.sch.uk

Read, Write, Inc

Fred games-

<http://schools.ruthmiskin.com/training/view/JHVGEGNN/k2Y1R4aJ>

c-

<http://schools.ruthmiskin.com/training/view/AdXh8mVD/VvR6iT4H>

ng-

<http://schools.ruthmiskin.com/training/view/3yaIpUub/GXapBnOB>

igh-

<http://schools.ruthmiskin.com/training/view/wy9wRNBU/DyOQwyW4>

Understanding of the World

Next week our focus vehicle will be boats. Alongside our topic work, we will be thinking about floating and sinking. We will look at different types of boats and learn some new vocabulary.



Expressive Arts and Design

The children will have the opportunity to access topic related activities on the craft shelf.



Maths

The children will begin to recognise that numbers can be made by combining parts in different ways. They will use the nursery rhyme 5 little speckled frogs to help them. A key focus will be partitioning 5, and considering the missing parts; the children will visualise numbers within 5 and work out how many are hidden.



Are we there yet?

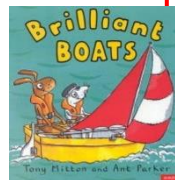


ICT

<https://www.purplemash.com/#app/pap/transport/boat>

Literacy

Next week the children will listen to the story 'Brilliant boats'. We will be discussing if we have ever been on a boat journey before, what it was like, where we went to and what we saw.



Montessori

Each week we will be sharing a new Montessori skill, used by the children in the classroom. This week's skill is from Sensorial. The Pink Tower, Brown Stair and Red Rods develops the child's visual perception. The children learn to discriminate by size, ordering from smallest to biggest. Each material looks and feels the same, before drawing the child's attention to the changing dimension only.



Communication and Language

This week we will be practicing our transport poem, with actions ready to perform to you at end of topic.