



# Year 1 News Friday 6<sup>th</sup> February 2026

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## Notice board:

### **Show and Tell:**

Children are invited to prepare a short explanation of what they have brought in to share. This should be related to our 'Bright Lights, Big City' topic or could also be a recent achievement such as rainbow badge or swimming certificate etc.

Please note that show and tell is optional.

**10<sup>th</sup> February - Highway Rat**

### **End of Topic Celebration:**

We would like to invite one adult per child to join us on Thursday 12<sup>th</sup> February at 2:45. The children will perform a poem and a song they have learnt about London. They will also be taking part in some creative activities.

### **Useful Websites:**

[www.purplemash.com](http://www.purplemash.com) (Login details are in reading diaries)

<https://numbots.com> (Login details are in reading diaries)

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> (Ordering numbers plus various other games)

## Maths

In Maths, the children will be looking at subtraction and using different resources and methods to help them solve a range of calculations.

They will also have opportunities to practise counting back from 20 and other 'teen numbers as well as using the associated vocabulary.

## English/Topic

The children will be taking in English sessions where they will be making a fact file for a London landmark.

In topic, the children will be comparing how London buildings have changed from The Great Fire to now. They will also be comparing London as a city to Cape Town, South Africa.

## Home Learning

**Talk Task:** Can you ask your child to describe the materials and shapes of houses they see on a walk? How are they different to the wooden houses with thatched roofs that burned in the Great Fire?

### **Maths Task:**

Pick a calculation to solve using 'think 10'. Can you draw it on the ten frames?

14 - 5 is the same as

10 - \_\_\_ - \_\_\_ = \_\_\_

TEN FRAMES


**Reading Task:** Please ensure you read with your child every night and record this in their reading record. Here are the links for special friends 'oy' and word challenge 9 :

<http://schools.ruthmiskin.com/training/view/XqWJPKvL/mcIqcZ0V>

<http://schools.ruthmiskin.com/training/view/Wn8H8q88/y2irgkRC>