



Year 2 News Friday 6th March 2026

Notice board

DATES/REMINDERS

PE – Once the weather starts getting better (we are keeping everything crossed) we would like to be able to take the children outside for PE when possible. Can you please ensure your child has trainers and/or plimsolls in their PE kit from next Monday? If you want to check if your child's trainers/plimsolls still fit, please let the class teacher know. Thank you!

Reading-As your child is gaining confidence in reading, please ensure you keep practising at home in order to enhance fluency. This better prepares your child for the next Key stage (year 3).

Show and Tell

We still welcome photos of Science experiments that are being done at home to share with the rest of the class. So far we have already seen volcanoes erupt, rainbow crystals, walking water and more!

English

In English next week we will continue to describe the effects of our invented medicine on a character. The children will be 'digging deeper' - adding more detail to their sentences to make them more interesting.

Word of the week:
consequence

Maths

In Maths next week will continue with division and touching on remainders. The children will learn to use their own strategies e.g sharing or grouping when finding the answer to a division calculation.

Word of the week:
remainder

Topic

Word of the week:

observe

In Topic, we will be continuing with our exciting experiments for 'Science Week.' We will be making more messy mixtures including 'oobleck'. We will also be experimenting with bubbles.

Home Learning Tasks

Spellings: Next week our focus is changing the y into an i before adding 'es', for example: fly – flies, cry – cries, baby – babies.

Maths challenges: There are a lot of fun multiplication and division games on Topmarks:

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division> One we really like that helps to practise division, our next Maths focus is: <https://www.ictgames.com/mobilePage/doggyDivision/index.html>

Please remember that we focus on 2x, 5x and 10x tables in Year 2!

Talk Task: Come up with describing words for various items in your house. For example a large mug, a plastic plate. Talk about how describing words (adjectives) help us know more about a thing.

Topic: Could you please discuss the word 'observe' and think of a definition for the word? Could the children think of things they can observe in the house? Or outside?