



## Notice Board

The children were full of excitement on Tuesday when the duckling eggs were delivered! The ducklings will be returning to the farm on Friday 1<sup>st</sup> May.

School will be closed on Monday 4<sup>th</sup> of May as it is a bank holiday.

As we enter some warmer weather, please know that we are unable to put some cream on the children. They will either need sun cream applied before school or try applying it themselves if they have any in their book bag.

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### RWI

We will be reviewing some of the sounds we have previously learnt but need a bit more practice with.

Here are some blending games you could play at home to support your child's oral blending. Focus on simple CVC words.

I-spy sound talk- Play I-spy but instead of using the first letter, say the sounds of the object. E.g. "I spy a b-a-g." "I spy a t-a-p."

Simon says- Give instructions in segmented sounds, such as "Simon says touch your kn-ee." Simon says "h-o-p".

### Understanding the world

By next week, all of the ducklings should have hatched. Once ready, they will be transferred into a big cage. We will be taking them out for lots of cuddles. We will also watch them take a swim in our shallow water tray!



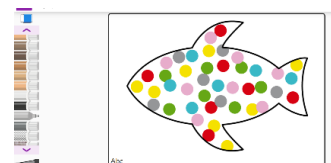
### Expressive Arts and Design

The children will have the opportunity to access topic related activities from the craft shelf.



### Computing

We will be painting our own colourful Rainbow Fish on Purple Mash.



## How many colours in a rainbow?



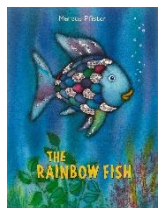
### Maths

In Maths, we will begin to learn about weight. We will be thinking about using words such as 'heavy' and 'light' to describe the weight of an object. The children will be using bucket scales to explore and compare the weight of two objects.



### Literacy

We will be reading the story of 'Rainbow Fish' next week. We will reinforce the concept of 'sharing'.



### Montessori

This week's skill is from Literacy. The large movable alphabet prepares children for reading, writing and spelling. The children use this material to progress from single sounds to simple words.