



# Year 1 News Friday 1<sup>st</sup> May 2026

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## Notice board:

### Show and Tell Tuesdays:

Please can we remind you that this should be something related to our topic 'Superheroes' or an achievement. As always, Show and Tell is optional. If your child wishes to share, please rehearse a few sentences with your child ahead of time to help them feel confident. If your child feels too nervous to stand in front of the class, you may wish to record a video of them sharing at home and send to us. 😊

~~21<sup>st</sup> April - Tiddlers~~

~~28<sup>th</sup> April - Zog~~

5<sup>th</sup> May Highway Rats

12<sup>th</sup> May - Gruffalo

19<sup>th</sup> Stickman

### Purple Mash Display Board:

Check out our class display board on Purple Mash (blue sharing button at the top)! We have been adding our recent digital music creations to share with friends and family at home.

### Useful websites:

[www.purplemash.co.uk](http://www.purplemash.co.uk)

[www.numbots.co.uk](http://www.numbots.co.uk)

<https://trockstars.com>

## MATHS

Next week the children will continue to use the language associated with multiplication including 'twice as long' or 'twice as many'. We will then begin to look at telling time to the hour and half past the hour.

## English/Topic

In English, we will continue with our RWI sessions.

In topic, the children will be continuing their learning of Helen Keller through the use of photos as historical evidence. The children will then fly around the globe as a superhero to learn about the different continents. Can you remember all 7?

## Home Learning

### Talk Task:

Please can you talk to your children about real life superheroes? Who is their real life superhero? You may wish to talk to/read or listen to a story about a real life hero and discuss how they know about things from the past. Eg photos, newspaper articles, non-fiction books, etc.

### Maths Task:

Can you draw an array to represent **four** groups of 2, **four** groups of 5 and **four** groups of 10? What do you notice? What's the same? What's different?

Can you write a repeated addition calculation for each?

Challenge: can you write a multiplication calculation for each?

**Reading Task:** Please ensure you read with your child every night and record this in their reading record. Here are the links to the RWI special friend 'ar', 'aw' and word challenge 17.

You can increase the speed of the video by clicking the settings cog -> speed -> 1.25

<https://schools.ruthmiskin.com/training/view/oCKeslKG/GyrCKsRu>

<https://schools.ruthmiskin.com/training/view/zHbupzJG/Z4wZFGSV>

<https://schools.ruthmiskin.com/training/view/FrAuDH9a/faWyuFz9>

**Red Word spelling:** they, put, said