



Notice Board

Nursery End Of Topic : We invite one adult per child to come to our End Of Topic on Wednesday 13th May at 11am OR 2.45pm

As we enter some warmer weather, please know that we are unable to put sun cream on the children. They will either need sun cream applied before school or try applying it themselves if they have any in their book bag. Please ensure they bring a sun hat and water bottle to school every day. Thank you.

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RWI

We will be reviewing some of the sounds we have previously learnt but need a bit more practice with.

Here are some blending games you could play at home to support your child's oral blending. Focus on simple CVC words.

Sound treasure hunt- Hide objects and ask your child to find them. E.g. Find the 'm-a-p' Find the 'p-e-n'

What's missing?- Place 3-4 items on a tray, say them in Fred Talk. E.g. c-u-p, t-i-n, h-a-t. Have the child close their eyes, remove one, and ask which one is missing.

Personal, Social & Emotional development

We will be reading 'The colour monster'. We will be thinking about the different feelings in the story. We will also be drawing pictures of things which makes us happy.



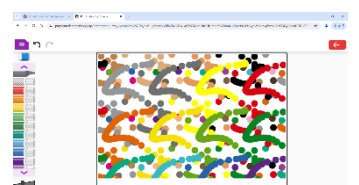
Expressive Arts and Design

The children will have the opportunity to access topic related activities in the craft area.



Computing

We will be painting our own colourful patterns on Purple Mash.



How many colours in a rainbow?



Montessori

The practical life shelf features accessible trays with real-life hands-on tasks that develop independence, focus and fine motor skills. The trays include transferring activities using containers, spoons and tweezers.



Maths

In Maths we will be exploring 'capacity'. We will use the words full, half full and empty to describe how much something holds. We will think about capacity in real life e.g. baths, water bottles, cups, watering cans etc.

P.E.

Next week, we will continue practising for sports day! Every Friday afternoon we enjoy our Fox Cycling sessions where we learn and practice how to ride on a balance bike.

