



# Reception News

Date: Friday 26<sup>th</sup> June 2026

## Notice Board

- 9th July will be a 'moving up' day for all classes.
- Reception end of topic will be on Monday 6th July at 2.45pm
- Show and tell for Friday 3<sup>rd</sup> is Cherry group.
- Fundraising for The Nest - parachute jump

Two members of staff and two parents are jumping out of a plane soon to raise money for The Nest. F&B children can get involved by bringing in a pound coin. This can be swapped for a token which can be used to vote for the costume you think the adults should wear for their jump: fairytale, cereal box, fruit or animal onesie. Which one would be your favourite? Bring in a pound and let us know!

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## Read, Write, Inc

Set 1  
sh -

<https://schools.ruthmiskin.com/training/view/V1ImDDWk/PcvEPINV>

Set 2  
ir -

<https://schools.ruthmiskin.com/training/view/CFRkFkU8/ZxTB5V4a>

Word time -

<https://schools.ruthmiskin.com/training/view/Fstx7HVx/qNL2c00U>

Speedy reading -

<https://schools.ruthmiskin.com/training/view/E4HOUVpG/erWJ5Dgt>

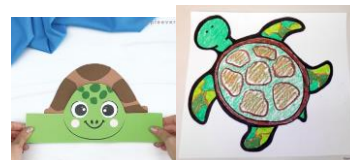
## Understanding of the World

We will be learning about turtles next week. We will look at the life cycle of a turtle. We will also look at how we can protect the oceans by recycling plastic and throwing rubbish in the bin.



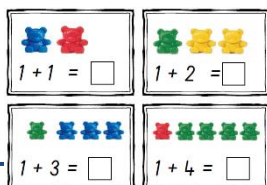
## Expressive Arts & Design

The children will have the opportunity to access topic related activities on the craft shelf.



## Maths

We will be looking at adding numbers together in maths next week. We will be using practical strategies, as well as using the written sums to help us.



## Who lives in a rock pool?



## ICT

[https://www.purplemash.com/#app/lessonplans/info/sea\\_spelling](https://www.purplemash.com/#app/lessonplans/info/sea_spelling)

## Literacy

We will be reading the story 'The box turtle'.

## Montessori

This week's skill is from Practical life. Sweeping helps develop a sense of order and coordination. It strengthens the finger muscles and increases concentration. It encourages independence and teaches self-care.

