



Year 1 News Friday 3rd July 2026

cbrennan@fandb.herts.sch.uk ksmith@fandb.herts.sch.uk

Notice board:

End of Topic:

Our end of topic celebration will be on Friday 10th July at 2:45. We will be making a sockasaurus with the children as well as listening to them recite the poem of this half term.

Show and Tell:

It has been wonderful to see so many of the children confidently share during our Show and Tell sessions. As we come to the end of the year, we will now use these sessions as an opportunity for the children to reflect on their experiences, achievements, and favourite memories from the year.

Jumpers/Hat: Please can we remind you to label your child's uniform and hat. We often have many jumpers that are taken off and left behind because children are unable to identify them.

Useful Websites:

www.topmarks.co.uk

www.purplemash.co.uk

<https://play.ttrockstars.com/auth/school>

MATHS

Next week in maths the children will be identifying and representing numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

English/Topic

In English, the children will be writing a dinosaur story with a beginning, middle and end. They will be encouraged to use a variety of sentence openers and adjectives.

In topic, the children will be designing their own sockosaurus and will continue to learn about the life of Mary Anning.

Home Learning

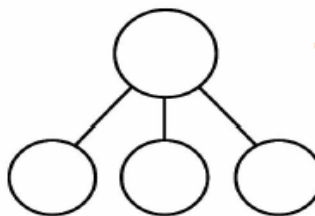
Talk Task:

Please can you talk to your child about their Year in Year 1? What their best parts were and all the things they feel they have achieved.

Maths Task:

Find as many different ways as you can to regroup 47.

Show the regrouping on part whole models.



Reading Task: Please ensure you read with your child every night and record this in their reading record.

Here are the links to the RWI special friends "igh, 'a-e' and **Speed Minutes with Maya** You can increase the speed of the video by clicking the settings cog -> speed -> 1.25

<https://schools.ruthmiskin.com/training/view/6Sxpc6qA/3nROdwAn>

<https://schools.ruthmiskin.com/training/view/REXxbmPN/GGJRoS5d>

<https://schools.ruthmiskin.com/training/view/BNtMh6ZG/2bcKYbDW>

Red Word spelling: ask, pull, where