



Reception News

Date: Friday 9th October 2026

Notice Board

- Parents evening is taking place on Tuesday 13th and Thursday 15th October. We are looking forward to meeting with you.
- Our Reception end of topic celebration is coming up and will take place on Monday 19th October at 2.45pm. We invite one adult per child to our End of Topic. Thank you.

ksmith@fandb.herts.sch.uk

togle@fandb.herts.sch.uk

iancient@fandb.herts.sch.uk

Read, Write, Inc

Next week we will continue our RWI phonics. We will be learning the sounds v, w, y, z and x.

v-

<https://schools.ruthmiskin.com/training/view/Bnfzm3v/rLrOkLJu>

w -

<https://schools.ruthmiskin.com/training/view/Z4NmjNQW/LxEVVTxk>

y -

<https://schools.ruthmiskin.com/training/view/AB1PHwv/dFT1hOeA>

z -

<https://schools.ruthmiskin.com/training/view/jbnTsix6/vD9umunC>

x-

<https://schools.ruthmiskin.com/training/view/zWm8kSHn/miFDc0rb>

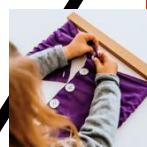
Understanding of the World

Next week the children will be making gingerbread men. They will help measure and weigh the ingredients and mix them together to make the biscuit dough.



Expressive Arts and Design

The children will have the opportunity to access topic related activities on the craft shelf. These will be Halloween themed this week.

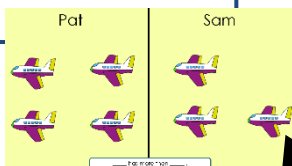


Montessori

This week's skill is from Practical life. The Dressing Frames primary purpose is to teach children how to dress themselves through mastering different clothing fasteners. This process also tests a child's hand eye coordination and fine motor skills, as they work with each material.

Maths

The activities next week will focus on developing our comparing quantities skill as children are encouraged to look carefully and use the language of comparison to describe sets of objects that they can see. Language is a key focus and adults will model the language of 'more than' and 'fewer than' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than' because the focus is on countable things.



Do you want to be friends?



SCARF

Personal, Social and Emotional Development

In our SCARF session, the children will identify events that can make a person feel sad. We will explore ways in which they can help a friend who is sad, or choose ways to help themselves when they are sad.

Literacy

We will continue to learn to spell using a strategy called, 'Fred fingers'. We hold up the right amount of fingers and then pinch the sounds. This helps us to put the letters in the right order.

Communication and Language

Next week, we will be discussing 'What is Halloween?' and 'How do we celebrate it?'

