## **2021-2022 RESULTS**

	<u>Reception</u>							
EXS+	Hertfordshire (2019)	<u>National</u> (2019)	<u>School</u> (2019)	<u>Hertfordshire</u> (2022)	<u>National</u> (2022)	School (2022)		
GLD	73%	72%	77%	65%	65%	70%		

Note: Between 2019 and 2021 a new EYFS framework has been published. Expectations have increased so we cannot draw a direct comparison

**KS1 Results** 

EXS+	Phonics Check									
	Hertfordshire (2019)	<u>National</u> (2019)	<u>School</u> (2019)	Hertfordshire (2022)	National (2022)	<u>School (2022)</u>				
Year 1 Phonics	84%	82%	95%	76%	75%	88%				
Year 2 Re- screen	NA	63.2				67%				
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6 pupils had to re-screen. 1 was Disallowed, 1 did not pass.

<u>KS1</u>	<u>Hertfordshire</u>		<u>National</u>		<u>School</u>		<b>Hertfordshire</b>		<u>National</u>		<u>School</u>	
Year 2 IDSR 08/02/23	(2019) EXS+	(2019) GDS	(2019) EXS+	(2019) GDS	(2019) EXS+	(2019) GDS	2022 EXS+	2022 GDS			(2022) EXS+	(2022) GDS
Reading	77%	31%	75%	25%	82%	25%	68%	23%	67%	18%	80%	30%
Writing	69%	19%	69%	15%	71%	15%	58%	10%	58%	8%	93%	28%
<u>Maths</u>	76%	26%	76%	22%	71%	22%	68%	18%	68%	15%	88%	25%
Combined	<u>76%</u>											

	Y1 Pre	<u>Y1 WTS</u>	<u>Y1 EXS+</u>	Y1 GDS					
<u>Reading</u>	5.2%	5.2%	89.6%	31%					
Writing	5.2%	8.6%	86.2%	32.8%					
<u>Maths</u>	5.2%	6.8%	88.1%	33.9%					
RWI – up to and including									
	Baseline % EXS	End point % EXS+	Progress						
<u>YR</u>	0%	75%	75T						
<u>Y1</u>	26%	88%	62% +						