

# F&B NEWSLETTER

Summer Term: Monday 5th June 2023

This week is 1 of the dinner menu

Dear Parents and Carers,

Welcome back! I hope you have had a great half term break. As we enter our last 7 weeks of the academic year we have lots to look forward to:

- Sports Days
- Year R Trip to Southend Sea Life Centre
- Year 2 Trip to Southend-on-Sea Beach
- Transition activities and days in school and with Readings
- End of topic Events and performances
- Year 2 Leavers Disco
- End of year disco
- Summer BBQ by our PTA
- Parent workshops and so much more!

## Topic Webs

At F&B we appreciate that a significant amount of learning happens each half term and even with the newsletters and our pupils going home and sharing there might be aspects of their learning you are not aware of. To address this the teachers have worked hard to develop an overview for each half term covering each subject, key knowledge and an example of key vocabulary. This has been produced from Nursery to Year 2. These are all available on our website by clicking here. We will also email you them at the start of each term so you know what the half term has in store. We have also provided key word flash cards which are available for download by clicking here.

**Admissions: Do you know anyone who would like a space at F&B?** Due to families relocating, we will have a few spaces from September 2023 in Year 1 (current Reception). Any perspective parents will need to apply using this link - [click here](#)

**Parent Workshops: If you have attended and wish to leave any feedback please complete the form [here](#)**

- **History Workshop** with Miss King, recording only (available in due course)
- **Maths workshop** : **In person** and practical workshop with Mrs Brennan on Tuesday 20th June at 17:00. You will be able to find out how maths is taught within our school including the different approaches. You will also have the opportunity to explore a range of maths resources that we use across the school. **Please book on via Arbor**
- **Art and Design workshop** : **In person** and practical workshop with Miss Ancient on Monday 26th June at 17:00. Find out how art and being creative helps your child with their learning. You will have the opportunity to take part in and discover some activities and skills you could try with your children at home. **Please book on via Arbor**
- **RE workshop**: Online session to explore the new syllabus and the importance of the subject. Tuesday 27th June 19:15 By Mrs Jones and Miss Abbot **Please book on via Arbor**
- **Music workshop** : **In person** and practical workshop with Mrs Atukorala on Wednesday 5th July at 17:00. You will explore Charanga and how we play instruments including improvising and composing. You will see a summary of how other music elements are experienced in school like singing, performances and what it may look like in EYFS. **Please book on via Arbor**
- **Design and Technology workshop**: **In person** and practical workshop with Miss Ancient on Tuesday 11th July at 17:00. Find out how DT is different to art and how designing and making helps your child with their learning. You will have the opportunity to take part in and discover some activities and skills you could try with your children at home. **Please book on via Arbor**

Montessori: This week's skill is from Literacy. Blue box 1 introduces the child to words with initial double blends. The LMA highlights the patterning of the two red letters before the blue letter, followed by another red letter. As well as hearing the blend, the child also has a visual representation of the blend.

Mr L Wells, Headteacher



## Centre of Excellence for Inclusive Practise

We are proud to share that following the incredible hard work, dedication and commitment by everyone and lead by Mrs Jones, our INCO, that Fawbert and Barnard Infants' School has achieved the Inclusive School Award with Centre of Excellence status. If you would like to read the published article please [click here](#) or to read the full report please [click here](#).



Below are just some extracts we thought summarised the report and were joyful to read

- The leadership and staff have “established an inspirational learning environment.”
- “A shared vision underpinned by clear workable structures has created a values-driven environment, responding to the needs of the entire school community.”
- “Inclusivity is at the heart of all decisions and has become a trigger for practical action, reflecting the values that drive the whole-school community. Staff, Governors, parents, and the pupils themselves respect the dignity of every person in the community so that inclusion is not just a dream for the future but exemplified in a tangible way every day.”
- “The work of the Inclusion Co-ordinator is woven into every area of school life. She has developed workable systems to track pupil progress and curriculum coverage which greatly assist the work of subject leaders.”
- “Pupils are defined by who they are as individuals and their additional needs are seen as an essential, whole-school and community responsibility.”
- “Support Staff feel highly valued and appreciate that they are regarded as important members of the teaching and learning team. They are invited to attend relevant training and are paid if this takes place outside of their normal working hours.”
- “The school has an excellent working relationship with the Junior school that most pupils join after Key Stage 1 (KS1). Teachers from both settings meet regularly, they visit each other’s schools and liaise closely to ensure the transition process is a positive and seamless experience for the children. Curriculum decisions are openly discussed and both Head teachers are totally committed to the support they can give to both schools.”
- “Parents described reassuring experiences as for many the school has become a lifeline for the future of their children. Simple actions such as the presence of senior leaders at the school gate and more formal meetings about the needs of individual children, have reassured them of the school’s commitment to inclusion. Some parents described the complex needs of their children. They described how senior leaders met with them prior to the admission date to reassure them that they had considered needs and that they had already planned supportive action. One parent who had experienced negativity in a previous setting said, ‘it doesn’t feel like my child is a burden anymore’ and another described how she felt that during Covid times her child had been lost within the LA system; however, because of the diligence of the Inclusion Co-ordinator at this school provision across the various agencies had been restored.”



**Secret Reader These were our Secret Readers from last week:**

It was lovely to come and read again with Magnolia Class. The children were all so good and listened so well. They were all wanting to be happy hippos.

**Sarah A**



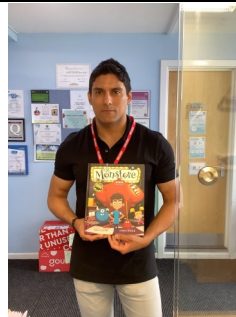
This was my second time reading for Sapling Class and it was still very nice to do. The children really are well behaved.

**Amy M**



I really enjoyed the experience, it was great to see everybody listening to the story. I loved seeing Sophia's face when she knew it was me

**Pablo**



**Dawn Gibson**

This week (June 10th) marks a year since our wonderful Teaching Assistant, Mrs Gibson sadly passed away. It would also have been her 53rd birthday during the half term break. She is never far from our thoughts and we often mention her around the school, reminiscing about the things she would do and say. She was a remarkable lady in so many ways and she is still greatly missed by us all.

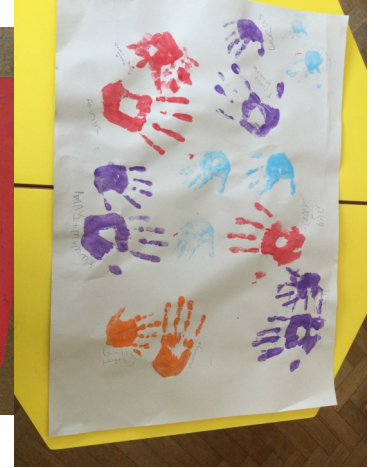
The lovely memorial bench donated by Dawn's parents, Jim and Anthea Miller continues to be enjoyed, especially so in these Summer months. Dawn would have loved to see children sitting there, passing the time together and chatting away.





## Nursery End Of topic

For our end of topic, Sapling class sang '10 in the Bed' with Makaton signing and recited our rainbow poem. The grown-ups then had a look around our class gallery of all the fantastic work the children had done over our 'How Many Colours in a Rainbow?' topic. There was also a colourful handprint activity where the children and their grownups added their handprints to some big pieces of paper, the children really enjoyed this activity, and we're sure the grown-ups did too (even if though it did get a bit messy)! Well done on your singing, signing and poetry reciting Sapling class, you did amazingly!





## Reception End Of topic

For Reception's End of Topic, we concluded our minibeast topic `Why do ladybirds have spots?` with a couple of songs we had learnt about minibeasts - incy wincey spider and the ants go marching in. We then went for a walk down to the field and went to release our butterflies into the open world. We loved seeing them grow over the half term and enjoyed (but felt sad about seeing them go!) watching them fly off into the sky. One landed on a mummy's bag before it went off to say a little goodbye!





## Year 1 End Of topic

The children loved their grown-ups coming in to celebrate their end of topic for Superheroes! They got crafty and created their own superhero masks and some pop art inspired by Roy Lichtenstein! They performed the poem 'I am a Superhero' by Pauline Willoughby and did an amazing job, we were all very proud of them!





## Year 2 End Of topic

Year 2 welcomed parents into the conservation area to create art pieces from prints. Then creating a wild gallery to showcase their work. They then potted and planted seeds including pumpkin and courgette. Then they performed a poem, **My Spring garden!**





## Year 2 Allsorts

This month, a group of year 2 pupils, attend Allsorts. Working together they designed and painted a flower pot and then constructed a garland.





Dear Parents/ Guardians,



Premier Education currently offering some Extra Curricular Club Opportunities at Fawbert & Barnard Infants which commenced at the start of the Summer Term. We still have some spaces available so wanted to resend the letter to enable any parents/guardians who missed out the first time or would like to add their child on for the remaining sessions. Please see below the clubs which have spaces, the amount of spaces we have available and the remaining sessions and cost.

Details of our upcoming clubs are listed below:

**After School**

**Monday Dodgeball Club (15.15-16.15)**

Year groups: reception, Year 1 & Year 2

Last session: 17<sup>th</sup> July 2023

Price: £38.50 for 7 remaining weeks

Number of Spaces Available: 13 Spaces

**Tuesday After School Gymnastics Club (15.15-16.15)**

Year groups: Reception, Year 1 & Year 2

Last session: 18<sup>th</sup> July 2023

Price: £38.50 for 7 remaining weeks

Number of Spaces Available: 12 Spaces

**Wednesday Multi-Sports Club (15.15-16.15)**

Year groups: Reception, Year 1 & Year 2

Last session: 19<sup>th</sup> July 2023

Price: £38.50 for 7 remaining weeks

Number of Spaces Available: 2 Spaces

**Thursday After School Gymnastics Club (15.15-16.15)**

Year groups: Reception, Year 1 & Year 2

Last session: 20<sup>th</sup> July 2023

Price: £38.50 for 7 remaining weeks

Number of Spaces Available: 6 Spaces

To book please visit [www.premier-education.com](http://www.premier-education.com) and click on book a course, please type in post code **CM21 9AX**. Please, note that we are now only able to accept online bookings. The online booking system is limited to 20 places, so please ensure you book early to avoid disappointment. Please note the school office will not accept payments. Please contact us on [jmoon@premier-education.com](mailto:jmoon@premier-education.com) with any questions.

Kind Regards

Premier Education



# Term Dates 2022/2023

[Please click the link here: to find this years academic dates](#)

Additional Bank Holiday 8th May 2023—Coronation of King Charles III



## Fawbert and Barnard Infants School Academic Year 2022-2023

September 2022							October 2022							November 2022							December 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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							31																				
January 2023							February 2023							March 2023							April 2023						
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						1	30	31	1	2	3	4	5			1	2	3	4	5						1	2
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23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
May 2023							June 2023							July 2023							August 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
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School days	School holidays	INSET Day/Occasional day	Bank Holiday	Weekend
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In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

<b>Autumn Term:</b>	Monday 5 <sup>th</sup> September 2022 – Wednesday 21 <sup>st</sup> December 2022 Monday 19 <sup>th</sup> September- Bank Holiday for the State Funeral of HM Queen Elizabeth II Half Term 24 <sup>th</sup> October – 28 <sup>th</sup> October
<b>Spring Term:</b>	Friday 6 <sup>th</sup> January 2023 – Friday 31 <sup>st</sup> March 2023 Half Term 13 <sup>th</sup> February – 17 <sup>th</sup> February
<b>Summer Term:</b>	Tuesday 18 <sup>th</sup> April 2023 – Friday 21 <sup>st</sup> July 2023 Half Term 29 <sup>th</sup> – 2 <sup>nd</sup> June



## Dates for Next Term

Summer term 2	
06/06/23	Year 1 Dinosaur Workshop—am
07/06/23	Sports Day—EYFS AM & Year 1/2 PM
08/06/23	Year R and Year 2 Trip to Southend on Sea
09/06/23	Yellow Book “ I feel better when” art winners Presentations
09/06/23	Class Photos AM for all.
13/06/23	Nursery Trip Old MacDonald's Farm
13/06/23	Year 3 teachers to visit Year 2—all day
14/06/23	Reserve Sports Day—EYFS AM & Year 1/2 PM
15/06/23	Special Music Session/Assembly focus on the art of singing– PM
19/06/23	New for September 2023 Nursery Parents Welcome, Wine and Nibbles—
20/06/23	Year 2 Parent Meeting at Reedings Book via Arbor
20/06/23	Maths Parent Workshop, at 17:00 at F&B
21/06/23	New for September 2023 Reception Welcome, Wine and Nibbles
21/06/23	Year 2 Music Festival
26/06/23	Art Week Art Parent Workshop, at 17:00 at F&B
27/06/23	Year 2 transition Visit to Reedings
27/06/23	RE Parent Workshop New Syllabus—online at 19:15
29/06/23	All day Drama Performance workshop: all year groups
29/06/23	PTA Year R and 1 Disco
30/06/23	PTA Year 2 Leavers Disco
03/06/23	Year 2 to visit Reedings to watch Y6 Leavers
05/07/23	Music Parent Workshop, at 17:00 at F&B
07/07/23	PTA Summer BBQ
10/07/23	Year 1 and 2 Rock Steady Concert
11/07/23	DT Parent Workshop, at 17:00 at F&B
12/07/23	Europe Culture and Dinner Day
12/07/23	Year 2 Transition Coffee Morning for Parents
13/07/23	Move Up Day—for all.
17/07/23	Year R End of Topic @ 14:30
18/07/23	Year N End of Topic @ 11am and 14:30
20/07/23	Year 1 End of Topic @ 14:30
17/07/23	2Johns parent and pupil workshop
19/07/23	Year 2 Leavers Performance—09:15 and 18:00
21/07/23	End of term