| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| $0^{\circ} \mathrm{CO}$ |  | used when the time is a specific hour |
| Maths_Word | Picture | Definition |
| $\text { AQNA } A 2 s^{2}$ | half past | When the minute hand of a clock has moved from 12 and travelled halfway round the clock to point at 6, this is half past the hour |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| MOUP | a unit of time that is |  |
| equal to 60 minutes. |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| rectangle | rectongle | a closed 2- $D$ shape, <br> having 4 sides, 4 <br> corners, and 4 right <br> angles |
| Maths_Word | Picture | Definition |
| circle |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| SOUQre |  | a quadrilateral with. <br> four equal sides and <br> four right angles |
| Maths_Word | $\underline{\text { Picture }}$ |  |
| Definition |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | equal | Picture <br> they are the same in <br> size, number, standard, <br> or value. |
| mefinition |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Less than | less than | to compare two or <br> more numbers, |
| Maths_Word | Picture | Definition |
| fewer | $\substack{\text { foon }}$ | not so many |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| most | Picture | greatest number, <br> amount |
| Maths_Word | Definition |  |
| esast | smallest in size, amount |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | 3+1+2= | a way of combining <br> things and counting <br> them together as one <br> large group |
| addition | Picture | $\underline{\text { Definition }}$ |
| equals |  | he value of what is on <br> one side of the equals <br> sign is of the same <br> value as that on the <br> other side. |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| SObtact | 3-1-2= | finding the difference <br> between two numbers |
| Maths_Word | Pubtract | $\underline{\text { Definition }}$ |
| MNOUSS |  | to subtract or take <br> away |


| Maths_word | Picture | Definition |
| :---: | :---: | :---: |
| multiple | the numbers you get <br> when you multiply a <br> certain number by an <br> another |  |
| Maths_Word | Picture | Definition |
| Share | multiple |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| total | Picture | The result |
| Maths_Word | Definition |  |
| grous | Total |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | Pacture | Definition <br> adding, multiplying, <br> subtracting or dividing |
| COINS |  | Coins are pieces of hard <br> material, usually metal, <br> that are used as money |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | Paper money <br> f5, £10, $£ 20$ or $£ 50$ |  |
| Picture | what we give in return <br> when we buy stuff like <br> food, clothes, house, <br> groceries, etc |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| estimate | having a rough <br> calculation of the <br> value, number, <br> quantity, or extent of <br> something |  |
| Maths_Word | Picture | Definition |
| DOUble | $\square$ | a number or an amount <br> that is twice as large as <br> the given number or <br> amount |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| half | Picture <br> two equal parts of one <br> whole |  |
| Maths_Word | Definition |  |
| Odd | half |  |


| Maths_Word | Picture | Definition |
| :--- | :---: | :---: |
| Maths_Word | Picture | a number that can be <br> divided into two equal <br> groups |
| even | Definition |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | Picture | having the minimum <br> height among a group <br> of things. |
| Definition |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Shorter | shicture | Definition <br> having less length than <br> something else |
| Maths_Word | songer | longer |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| heavy | weighs a lot |  |
| Maths_Word | Picture | Definition |
| jight | Does not weigh a lot |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | Picture | having the maximum <br> weight among a group <br> of things. |
| Definition |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| add | add $\quad$ add | a way of combining <br> things and counting <br> them together as one <br> large grou |
| Maths_Word | Picture | $\underline{\text { Definition }}$ |



| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| cuboid | cuboid <br> cuboid | a 30 shape that has six faces, twelve edges and eight vertices. Each of its faces is a rectangle. |
| Maths_Word | Picture | Definition |
| cyinder | cylinder | a three-dimensional shape in geometry. A cylinder is round and has a top and bottom in the shape of a circle. The top and bottom are flat and always the same size |

Maths_Word $\quad$ Picture | Definition |
| :---: | :---: |

| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| OUtside | Picture | Definition |
| the external side or |  |  |
| surface of something. |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Next to | Pext | into a position right <br> beside someone or <br> something |
| Maths_Word | Picture | Definition |
| besjde | 'at the side of' or 'next |  |
| to' |  |  |


| Maths_Word | Picture | Definition |
| :--- | :---: | :---: |
|  |  | Picture |
| Maths_Word |  |  |
|  |  | Definition |
|  |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Messure | the action of measuring <br> time, weight, height, <br> temperature, length, <br> speed, and more. |  |
| Maths_Word | Picture | Definition |


| Maths_Word | Definition |
| :---: | :---: | :---: |
| Maths_Word | Picture <br> identifying similarities <br> and/or differences <br> between two or more <br> things. |
| Dicture | Definition <br> Clock has moved from 12 and <br> travelled a quarter of the <br> way around the clock to <br> point at 3 |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | If it's 45 minutes past |  |
| the hour, we can say |  |  |
| that it's 'quarter to the |  |  |
| next hour |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | Picture | D way of keeping count <br> by drawing marks |
| a drawing, image, or sketch |  |  |
| that is used to help the |  |  |
| reader visualize what the |  |  |
| author is describing in the |  |  |
| text |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| table |  | a way of presenting information or data using rows (horizontal) and columns (vertical) |
| Maths_Word | Picture | Definition |
| pictogram |  | a chart that uses pictures or symbols to represent data so you don't have to look at lots of numbers |


| Maths_Word | Definition |  |
| :---: | :---: | :---: |
| interpret | Picture | Dexplain or tell the <br> meaning of |
| maths_Word | Dicture | Definition |
| 20 |  | shapes with two <br> simensions, such as <br> width and height |


| Maths_Word | Picture | Definition |
| :--- | :---: | :---: |
| 30 | $\underline{S D}$ | Picture <br> the three spatial <br> dimensions of width, <br> height and depth. |
| Maths_Word | $\rightarrow$ | $\underline{\text { Definition }}$ |
| sides |  | the line segment that <br> joins two vertices in a <br> shape or two- <br> dimensional figure |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| edges | where two faces of a <br> solid shape meet |  |
| Maths_word | Definition |  |
| Verficture | where two lines or <br> edges meet |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| faces |  | the flat surface of a $3 D$ shape |
| Maths_Word | Picture | Definition |
| symmetry |  | when it has two matching halves |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| patterns | something that <br> happens or appears in a <br> regular and repeated <br> way |  |
| Maths_word | Picture | Definition |
| moltiply |  | when you take one <br> number and add it <br> together a number of <br> times |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| divide |  | breaking a number up into an equal number of parts |
| Maths_Word | Picture | Definition |
| pounds | $\underbrace{}_{\text {pounds }}$ | the standard unit of money used in the O.K and some other countries |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| pence | 1p | the standard unit of <br> money used in the U.K. <br> and some other <br> countries |
| Maths_word | Picture | Definition |
| fraction | $\frac{7}{10}$ | A fraction represents <br> equal parts of a whole, <br> by dividing it up into <br> equal partitions |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | Picture | a measurement, which <br> identifies the distance <br> between two points |
| nefinition |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Mass } \\ & \text { Kg/g } \end{aligned}$ |  | A form of measurement |
| Maths_Word | Picture | Definition |
| Temperature ${ }^{O C}$ |  | the amount of heat in something |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Capacity | Picture | he amount a container <br> or something can hold |
| Maths_Word | Definition |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| turns | turns | A movement |
| Maths_Word | Picture | Definition |
| angles |  | An angle is formed when two lines meet at a shared point. |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| right | right | A movement in a <br> specific direction |
| Maths_Word | Picture | Definition |
| COMMSUtative | $\mathrm{a} * \mathrm{~b}=\mathrm{b} * \mathrm{a}$ | when 2 numbers can be <br> added or multiplied \& the <br> same answer will be found <br> no matter what order they <br> are in |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_word | Picture | Definition |
| Shared in to four equal |  |  |
| parts |  |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | Picture | involves a turn to the <br> right as it follows the <br> hands of a clock |
| Anticlockwise | Definition |  |


| Maths_Word | Picture | Definition |
| :---: | :---: | :---: |
| Maths_Word | Picture | a way of arranging <br> things in rows and <br> columns |
| arrays |  |  |
| nefinition |  |  |

