

15/9/23

## Nursery News Hedgehog Class

### Notice Board:

This newsletter will give you an outline of what we will be doing in nursery next week. There will also be some suggested activities for you to do at home with your child to support their learning.

Thank you to everyone who has sent in a family photo, our display is looking lovely! Please send in a family photo if you haven't already, this can be emailed or printed and put in your child's bookbag 😊

Please remember to name everything!

If you have any questions regarding nursery or have anything you want to let me know, feel free to email me:

[rabbott@fandb.herts.sch.uk](mailto:rabbott@fandb.herts.sch.uk)



## What we have been up to this week...

### SCARF Live session:

For our personal, social and emotional development lessons, we use a scheme called SCARF. This involves a puppet giraffe called Harold 'visiting' the children to talk about taking care of themselves. On Thursday and Friday, the children met Harold and helped him get ready for his first day of nursery!



### Our first trip to the adventure playground:

The children had a fantastic time on the adventure playground this week!



## What we will be doing next week...

**Literacy:** Next week we will be playing some early phonics games using toy farm animals. The children will listen carefully to descriptions to help them guess the animal. They will then make the sound the animal makes, such as “moo”.



**Maths:** Next week the children will be shown how to use the first Montessori sensorial toy – The knobbed cylinders. This supports development of size and depth perception as the children have to place cylinders in the correct holes.



**Communication and Language:** We will be singing lots of nursery rhymes and talking about families next week.

**Understanding of the World:** We will be talking about what has changed since the children were babies. They can walk, talk and eat food, while babies cannot.

**Personal, Social and Emotional Development:**  
We will be focussing on feelings this week using ‘The Colour Monster’ to help the children with identifying their feelings. We will also discuss what the children can do when they feel these feelings.



**Expressive Arts and Design:** The children will continue to explore the crafts we have on offer as well as the collage materials.

### Choose a Challenge:

These activities are only suggestions, feel free to do as many or as few as you like (there is no obligation to do any).

**Maths:** Complete basic puzzles with your child. These help them to develop spatial awareness and fine motor skills



**Literacy:** Set out some of your child's toys (or use the picture below) and describe them, and get your child to guess which toy you are describing, for example, "I can see an animal with stripes" – your child may then guess "zebra". This will help your child's listening and attention skills.



**Personal, social, and emotional development:** Talk to your child about feelings and what they can do if they feel sad, angry, nervous, etc.

How are you feeling today?

