## Year 2 News - Friday 29th September 2023

## Notice board

## Reminders

- Reading books: Please try and read with your child (even just a couple of pages) daily and send the reading books and reading record into class every day.
- Please make sure that your child knows which lunch option they are having before they come into school, this helps us to do the register quickly and will allow the children to go straight into guided reading after washing their hands.
- In Monday's PE last week and the week before, we focussed on skipping as part of our 'fitness' unit. Some children found it easy but many children really struggled. Skipping can help develop core stability, coordination and body awareness. Skipping improves

Reminder: the castles the children have made/are making for our end of topic celebration can be brought into school from the $\mathbf{1 2}^{\text {th }}$ of October. hand-eye coordination and builds core strength: all really important for writing. So who will join our Autumn term skipping challenge? Count how many skips (jumping with 2 feet together) you can do now and track how you improve by practising until the end of Autumn term. Make sure you record your progress as we want to see it just before Christmas. Can you maybe create a table or a graph with your data? Everyone who joins in will get a prize at the end of term!

## Harvest

Please remember to send in some food which we will donate to the church.

The children have learnt the 'Big Red, Combine Harvester' song with sign language, we can't wait to sing it in church.


## Topic

Next week we will learn about towers from around the world. We will explore which shapes make the strongest towers and we will design and build them.

## Word of the Week: tower

Maths challenges: The Year 2 children really enjoyed these games on Topmarks this week: https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering We told them we would send you the link so they can have a go at home. There are different levels: up to 10 , up to 20 and more. We did up to 100 and they did so well. If you have some time do it with your child and ask them: how do you know 35 is more than 23 ? Give me a number that is greater than 64 . Give me a number that is in between 45 and 61.

Topic: Research some famous towers. Look at pictures of the towers, describe them and find out why they were built and what they were/are used for.

TTRockstars: The children now all have their own log in details for Times Table Rockstars and can start playing games on there, to help them learn their 2,5 and 10 times table. If you need any help logging in, this video is very useful:

