## Year 2 News - Friday 6th October 2023

## Notice board

## Reminders

- As we are now in Autumn and sunny days can quickly change into rainy days, please make sure your child brings a named coat to school every day.
- From Thursday $\mathbf{1 2}^{\text {th }}$ your child can bring his/her castle into school ready for our 'End of Topic' celebration on Tuesday 17th October at 14:30pm.
- Please remember that the children should have their water bottle (with water only), book bag with reading books and reading record and full PE kit in school every day. Ideally the children's library book is in their book bag every day too so we can be flexible with changing the library books.

> Please remember your child has been given log in details for Numbots, TTRockstars and Purple Mash. You can find them in their blue reading records.

| English |
| :---: |
| In English we will be carrying |
| on with our RWI. |
| RWI: Here are the links for |
| 'Special Friends' . |
| $\frac{\text { https://schools.ruthmiskin.com/ }}{\text { training/view/aY5MRgYq/ia1zgO }}$ |
| $\underline{\text { os }}$ |

## Maths

In Maths next week we will investigate half! First we'll try to find 2 equal parts (half) before moving on to halving amounts and shapes. We'll focus on using the word equal as when something is halved both groups/halves need to be equal.

## Topic

Next week we will use natural materials found in the conservation area to design and build towers. We will learn how triangular shapes help make a structure more sound.

## Word of the Week: structure

## Word of the Week: equal

## Home Learning Tasks

Maths challenges: To consolidate our learning on identifying numbers on a number line the children can do the activities on this website: https://mathsframe.co.uk/en/resources/resource/266. (the game can be found half way down the page) Your child will need your help with this. Remind your child to look at the start and end number, help them to identify the midpoint and then guess the missing number!

Topic: To support our Topic work, children could look at different towers from around the world. Which is their favourite tower? Can they share a fact about it with the class? Can you find the country/city where the tower is on Google Maps?

Purple Mash: The children were amazed by the games available on Purple Mash when we looked at them together in class. Please help your child to $\log$ on and explore some....we focussed on Maths games and loved the bubble shooting game that helped us practise our number bonds!

