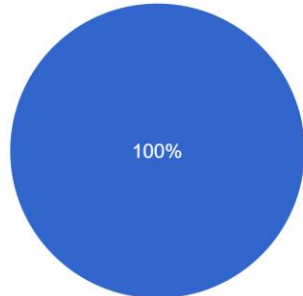


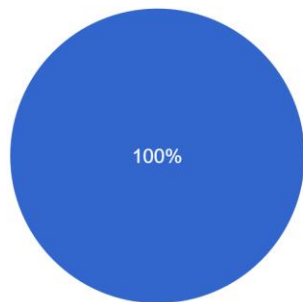
**Pupil Premium Provision Parent Survey December 2023**

My child is making good progress at school



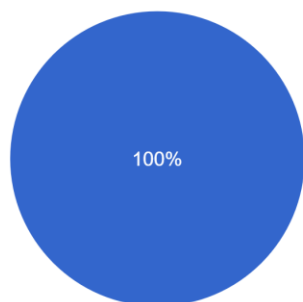
- Agree
- Disagree
- Not sure

My child is happy at school



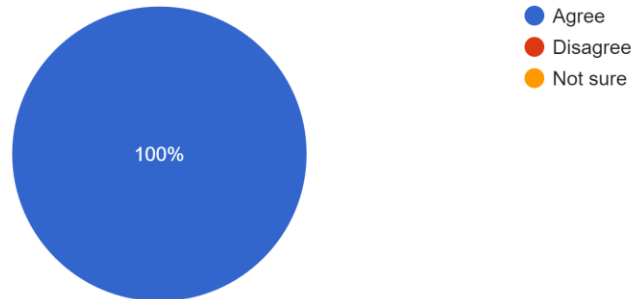
- Agree
- Disagree
- Not sure

I understand the school's approach to Pupil Premium  
(<https://www.fandb.herts.sch.uk/page/?title=Pupil+Premium&pid=75>)

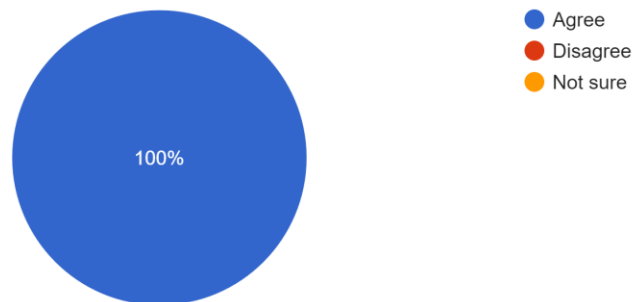


- Agree
- Disagree
- Not sure

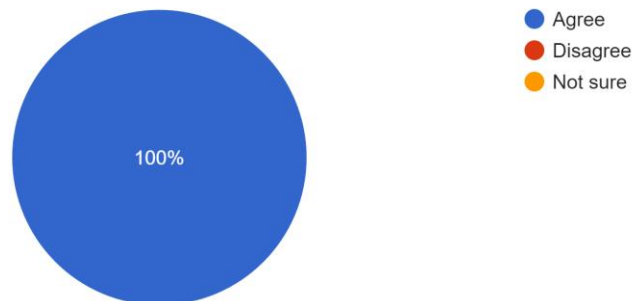
The school involves me in decisions about my child's pupil premium funding



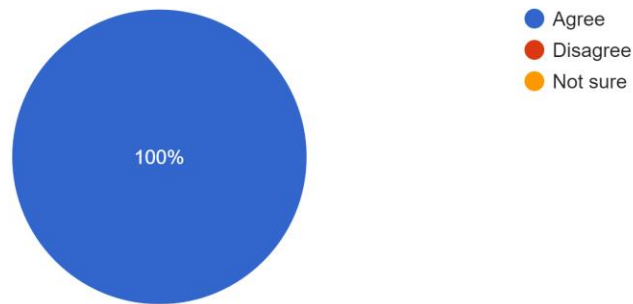
The school involves my child in decisions about their pupil premium funding (pupil voice, talking to my child, knowing my child's strengths etc)



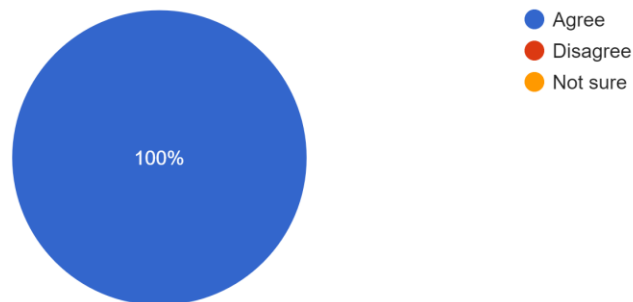
Teachers and Support Staff have high aspirations for my child



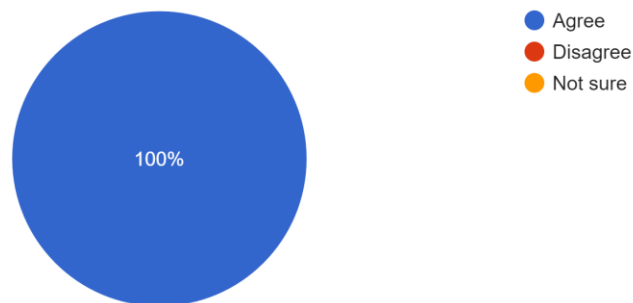
The school has a good understanding of my child's needs



I know what support is in place for my child that is as a direct result of the pupil premium funding



I have been shared examples of what / know what Pupil Premium funding can be used for and how this could help support my child

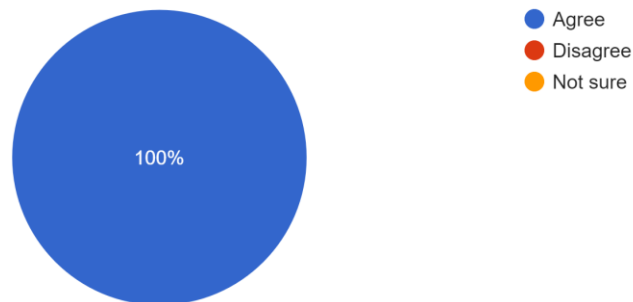


My child has received personalised provision this year (resources sent home, after school clubs funded, extra support in school) and I have the following comments to make about this...

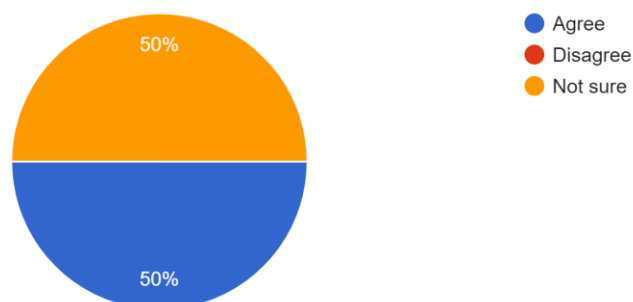
So grateful he can do football now. He loves it

They have both enjoyed the resources they were given

I know who the Pupil Premium Lead (Mrs Jones) is and how to contact them



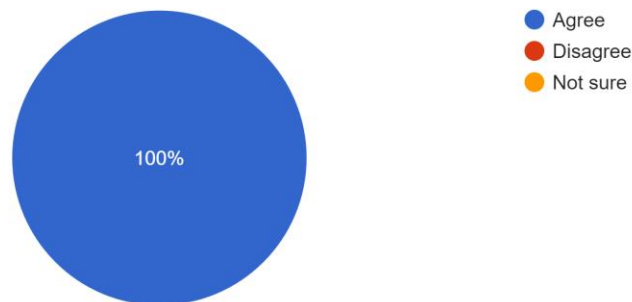
The class teachers are able to support me with any questions relating to my child's pupil premium journey (including directing me to the Pupil Premium Lead if applicable)



If applicable, when I have requested support relating to the Pupil Premium Funding, this has been managed well



I feel comfortable speaking to the school about the use of my child's pupil premium.



**Actions / Response to Feedback (Dec 2023):**

1) *Class Teachers being able to support families with Pupil Premium Questions:* We are fortunate to have a non class based Inclusion Lead who can be readily available for any parent questions, however this is something we are mindful of and have this year made steps towards ensuring class teachers are always the first port of call. Any conversations with families of pupils in receipt of PPG are always immediately shared with the class teacher / relevant classroom staff by the Inclusion Lead and vice versa. Due to the processes in place Class Teachers are now coming forward to suggest ideas, provision and resources that their PPG children could benefit from.