



F&B NEWSLETTER

Autumn Term: Tuesday 12th December 2023

This week is week 2 of the dinner menu

In Year 2, they have been developing their painting skills, looking at form, shape, curves and shadow of natural objects. The artist is Paul Cézanne. And this fabulous painting was completed by Maximus in Panda Class. (image right)



Wider Experiences: Drama and Music



Last week, the school welcomed a group of performers in to perform the pantomime: Peter Pan. All pupils attended, taking part throughout the interactive show, making predictions, helping Wendy and Peter and have the opportunity to see how shows are put together, multi-rolling and exploring the scenes.



We also welcomed, Josh, who came in to perform a series of pieces on his classical Spanish guitar. [To have a watch please click here.](#)

To find out more about our wider curriculum and how to enrich the opportunities of our pupils [click here](#)

Forest School

This week the forest school made bird nests, worked as a group to make a fishing boat, and explored the ice on the pond.



Dear Parents and Carers.

Thank you to everyone who has supported, attended or contributed to the many events we have held this term so far. From trips, visitors, shows to parent workshops: we strive to ensure our school, curriculum and wider offer is personalised to our pupils. Pupils overall attendance this term has been positive and we thank you for on going communication. Please remember if you have any challenges to let us know so we can offer support or be aware. Our curriculum for all pupils is personalised and individualised, with adaptations made to ensure all pupils are supported to succeed: knowing more and remembering more, preparing them for their next chapter.

[Please click here to explore our updated wider pastoral offer.](#)

Envision:

The school is part of a local 22 school organisation: Envision. Schools challenge, champion and provide peer reviews for each other, developing and enhancing practise across the local area. This provides our school with external challenge, focus and support: further strengthening our commitment to providing an exciting, ambitious and unique early education for all. It also enables staff and subject leaders an opportunity to share best practise and deepen their professional development.

To find out more about our parent workshops@ sharing information to help keep families informed about how the school provides an exciting, ambitious and unique early education for all. [Please click here](#)

Remember to click the icon in the top right of each video to see other videos in that play list.

We are pleased to announce the launch of the **“Support for Dads”** webpage containing a wealth of information and details of where to go for advice, guidance and support aimed at dads, stepdads and male carers. Please promote to your networks and channels using the link and QR code below and by displaying the attached poster in public areas, where applicable.

We would like to keep a log of the communications, so can we ask you to please email teresa.meehan@hertfordshire.gov.uk with brief details of how you will be promoting the page. Live link: www.hertfordshire.gov.uk/familiesfirstdads

Teresa Meehan

Development Officer Children’s Services, Hertfordshire County Council

Dexter the Bear

Dexter had a fantastic weekend with Ziah from Hedgehog class!

He was so very impressed with Ziah's manners, being respectful to everyone at school: adults and her friends.

He is proud of how she is determined to take on challenges: making her ambition shine through!



Religious Education & Worldviews

Did you know...

Mrs Jones (INCo) is our Religious Education & Worldviews Subject Leader for this year.

You can find out everything you need to know on the RE section of our website, [here](#).

RE Quality Mark

This year we are working towards the RE Quality Mark, as a way of evaluating our RE curriculum & the opportunities we offer. We hope to have this completed by the Summer Term.

Worldviews

In September 2023 a new syllabus for RE learning was launched across Hertfordshire. This has a much greater focus on the term 'Worldviews' and is something we are introducing across school. This is simply highlighting that in RE learning we do not solely focus on specific religions, but on understanding the views of everyone around the world. These views may be both religious or non religious.

Curriculum

While lots of subjects have schemes of work that you can follow, this is a little trickier for RE. Therefore Mrs Jones has been working with the KS1 teachers and as a result we have developed our very own RE Scheme of work, based on the needs of our F&B Pupils.

Pupil Voice... What we think!

Q: What do you learn about in RE?

We learn about other Religions—they don't all have the same rules (Rose).

Q: What do you learn about other people's beliefs in RE?

We learn about what others think and see what we feel about this (Lili).

Great St Mary's

For Harvest Festival this year, Year 2 visited Great St Mary's Church to take part in a small service. Father Simon organised a scavenger hunt around the church for the children, and the children performed 'Big Red Combine Harvester' using sign language.



Lanterns

Thanks to the wonderful support from Miss Ancient, the whole school contributed lanterns to Great St Mary's as part of the lantern display that took part during the Sawbridge-worth Light Switch On 2023.



Q: How does RE help you to learn about people around the world?

I learnt people go to different places and temples to pray (Summer).

Q: Anything else?

I believe if you treat people right you will be treated right. My mummy said treat people how you want to be treated (Zen).

Geography Week 2023

"Geography teaches us about the world, and people and places in it."

Nursery

Hedgehog class pretended to fly to Norway. They coloured in the Norwegian flag, thinking carefully about the correct colours. They read a familiar story from Norway, 'The Three Billy Goats Gruff'. They had opportunities to retell this story using puppets, as well as make their own trolls.



Reception

Squirrel and Koala class explored life in Canada. They were busy in the craft area, making Canadian woodland creatures and decorating the Canadian flag. They even learnt how maple syrup is made, and enjoyed a special pancake and syrup breakfast! They were

joined by Mrs Smith, who read them a story and talked about her life, growing up in Canada.



Year 1

Otter and Gecko class enjoyed learning about Peru, including facts, popular food and famous landmarks.



Year 2

Kangaroo class used the iPad to research Poland. They created fact files to record what they found. The children from Poland, taught the class some simple Ukrainian phrases.



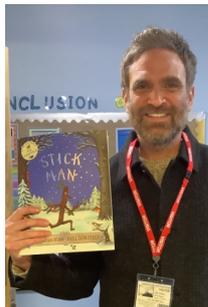
Panda class were keen to explore different countries linked to children and families in their class. They used iPads and atlases to research different places. These included Netherlands, Chile, China, Madagascar and Romania.



Secret Reader



“Luna was so excited to see me! It was so magical to see her face. All the children were so quiet and all said thank you politely at the end”
Kate T



“It was such a joy reading to Hedgehog class. Every child listened so well. Darcy’s face was a picture, she looked very proud after the initial shock had worn off. Thank you for such a lovely experience to be a part of”
Sam T



“The children sat so nicely and quietly and listened so well! It was so lovely to see Amelie’s face when she saw it was me!”
Sally M



“It was lovely reading to Kangaroo class. They were all so well behaved and really liked the book. Charlie was very surprised to see me!”
Lee S



“It was so lovely reading to Gecko Class. They really enjoyed all the songs and jokes in the story. They joined in and listened really well. Thank you for having me, it was an absolute pleasure”
Natalie N

English Focus on Oracy: Poetry and rhymes

Peppermint Stick (Author Unknown)

*I took a lick
 Of a peppermint stick
 And oh it tasted yummy!
 It used to be
 On the Christmas tree
 But now it's in my tummy!*



“I loved reading to the class and seeing Cooper’s surprised face. The children sat so nicely too”
Tara F

We are going to carry our poems on for two weeks to allow the children time to practice reciting it. This fortnight’s poem is a nice simple and festive one! We would like to encourage you to share this at home too. If your child is particularly keen, they may want to practise and recite it to me in school. Any pupil who chooses to do this will receive a special sticker.
 Mrs Brooker (English Subject Lead)



It's Christmas Time!



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Online Grooming



scan the QR code with your phone's camera to see the guides on our website



A Parent's Guide to Live Streaming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

It's always best to be prepared

Many parents may be planning to give electronic gadgets to their children this festive period.

Our guide is designed to help parents take a realistic approach to help keep their children safe when using the internet, social media and playing online games.

Scan the QR code to find out more.

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipssed.com Tel: +44 121 227 1941

Developed in partnership with



Skips

www.skipssafetynet.org

Term Dates 2023/2024

[Please click the link here: to find this years academic dates](#)



Fawbert and Barnard Infants School Academic Year 2023-2024

September 2023							October 2023							November 2023							December 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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							30	31																				
January 2024							February 2024							March 2024							April 2024							
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May 2024							June 2024							July 2024							August 2024							
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27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31			

School days	School holidays	5 INSET Days/ 1 Occasional day	Bank Holiday	Weekend
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In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 27 October</i> <i>School Occasional Day 01/12/2023</i>
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February - 23 February</i>
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 <i>Half Term 27 May – 31 May</i> <i>May Bank Holiday - 6 May</i>



"It provides me with extra income"

"It's given me the confidence to get back to work"



WE ARE LOOKING FOR SOMEONE WHO WOULD BE INTERESTED IN BECOMING A SCHOOL CROSSING PATROL AT REEDINGS JUNIOR SCHOOL



JOB SHARES ARE CONSIDERED. FULL TRAINING AND SUPPORT ARE PROVIDED BY THE SCP TEAM.

7.5 HOURS A WEEK, SCHOOL TERM TIME, THE PAY IS £11.59 PER HOUR (excluding enhancements)

IF YOU ARE INTERESTED OR WOULD LIKE FURTHER INFORMATION PLEASE CALL

THE ACTIVE AND SAFER TRAVEL TEAM ON: 01992 556816/01992 556803,
OR EMAIL: scp.enquiries@hertfordshire.gov.uk

Can we please remind you that it is parental responsibility to get your child to and from school safely.

Hertfordshire County Council, Active and Safer Travel Team,
County Hall, Pegs Lane, Hertford, SG13 8DN.
Tel: 01992 556816 September 2023



"It makes me smile"

"Term time only is perfect as it fits around

child care"

"It puts me in a good routine"

"I feel part of the community"

