



Year 2 News Friday 2nd February 2024

Notice board

DATES/REMINDERS

Remember the children may come in dressed as scientist for our first day back on Monday 26th February for our memorable experience.

Remember that the children are allowed to recite the fortnightly poem from Mr Wells' newsletter to Mrs Brooker on Mondays, Tuesdays or Wednesdays.

Please remember to read with your child EVERY day to improve fluency and help with understanding of the text.

RE

In RE we have been learning about Hinduism. Last week we looked at some very special objects, can your child tell you about them? This week we have learnt about the Mandir, can your child describe it for you?

English

Next week in English we will be writing a formal letter to the Mayor of Sawbridgeworth! We will be interviewing people to find out what they like about Sawbridgeworth and collecting suggestions for improvements. We will then be writing to the mayor to suggest ways that we can improve our local area.

Maths

In Maths next week we will be focusing on counting in 2s, 5s, 10s and 3s! This is something that can easily be practised at home, whilst walking to and from school or in the car to various clubs. It would be fabulous if all the children are confident about this in our Maths lessons next week.

Topic

In topic next week we will be designing and building new buildings for Sawbridgeworth. This links to the writing we will do in English and the buildings will be on display during our 'end of topic' celebration.

Home Learning Tasks

Story challenge: It was national story telling week last week and we spoke about this in assembly. The children have been set a 'Create a story' to do on Purple Mash to complete next week, the week after or during half term. Can they be an author and illustrator of their own wonderful story?

Maths challenges: Practise telling the time using this interactive clock online.
<https://www.topmarks.co.uk/time/teaching-clock>

Talk Task: Discuss how Sawbridgeworth may improve in the future. What creative changes can we make? What impact does that have on the environment? How will these changes affect people in the local area?

Topic: Explore different materials and their uses. While on a walk look at different materials together such as things made from wood, glass, plastic and/or metal and discuss why these materials are used for certain things.