

## Nursery News Hedgehog Class

### Notice Board:

This newsletter will give you an outline of what we will be doing in nursery next week. There will also be some suggested activities for you to do at home with your child to support their learning.

**Our End of Topic celebration will be on Tuesday 13<sup>th</sup> February.** There will be two sessions for this, the first at **11:00** and the second at **14:30**. If your child does not usually come to nursery on a Tuesday, please feel free to bring them along for either session. Due to space, we have to limit it to **one adult per child** (and siblings are of course invited as well) we look forward to seeing you there!

Please return any books or school spare clothes you have at home. If you have any school uniform that your child has outgrown, we are always happy to accept donations, especially tights, trousers, or socks as we have very few of these.

Thank you ☺

Reminder about toys from home – please check your child has not bought a toy from home in their pockets or bag into school. There is a risk of toys from home being lost or played with by another child when they are brought to school, especially as many of these are toys we also have at school. Thank you.

If you have any questions regarding nursery or have anything you want to let me know, feel free to email me:

[rabbott@fandb.herts.sch.uk](mailto:rabbott@fandb.herts.sch.uk)



## What we have been up to this week...

**Montessori:** This week, the children were introduced to the Montessori Red Rods. This follows on from the Pink Tower and Brown Stair as a size-ordering resource. The Red Rods introduce the idea of length.



**This week we celebrated Chinese New Year. 2024 is the year of the dragon! The children made their own Chinese lanterns and coloured pictures of dragons.**



### What we will be doing next week...

**Literacy:** The children will be introduced to the picture cards for the sounds c,k,u,b,f

**Maths:** This week we will be recapping the maths we have learned over this half-term by playing counting, number recognition, and shape games and singing songs.

**Expressive Arts and Design:** The children will be performing the songs 'I'm and Little Snowman' and '5 Little Snowmen' to their special grown-ups during their end of topic celebration on Tuesday. They will also perform a section of the poem 'I Made Myself a Snowball' Snowball' by Shel Silverstein.

**Understanding of the World:** The children will be learning about changes of state. We will be freezing some water – what do the children think may happen? We will then be holding ice in our hands and seeing what the warmth of our hands does to the ice.

**Physical Development:** We have started to introduce some smaller objects to our finger strong shelves to extend the children's fine motor skills so that they can use even smaller muscle movements. We have small beads to thread and hammer bead pattern boards.

**Communication and Language:** We will be thinking about what we have learned over our topic 'Where Does Snow Go?'

### Choose a Challenge:

These activities are only suggestions, feel free to do as many or as few as you like (there is no obligation to do any).

**Literacy:** Revisit these pictures with your child – what sound do the pictures begin with?



**Maths:** Play maths games at home with your child to encourage them to use the skills they have learned. Simple board games such as snakes and ladders can encourage counting. Board games also support children's personal social and emotional development as they teach turn-taking and self-regulation as only one person can win each time.

**Physical development:** Now that the children are getting much more confident with their fine motor skills, we are extending these with much finer activities. These encourage the child to develop the pincer grip which will enable them to have a comfortable grip and good control when writing and drawing. Can you make a keyring or necklace at home with your child using small beads?