



Reception News

Date: Friday 9th February 2024

Notice Board

Diary dates:

- **Important:** Our End of Topic has been rescheduled for Wednesday 28th February. Please see the email sent this week - **there is no end of topic on Monday 12th February.**
- Please note that PE kits need to be worn for after school clubs. The only exception is football on a Monday, where football kits are permitted.

hking@fandb.herts.sch.uk

iancient@fandb.herts.sch.uk

Read, Write, Inc

Fred games-

<https://schools.ruthmiskin.com/training/view/CLTTBjw7/erORdeRj>

z-

<https://schools.ruthmiskin.com/training/view/DOg1LJxf/YDAOaLPU>

ng-

<https://schools.ruthmiskin.com/training/view/vWdYmx8A/cJlhxHfb>

oo-

<https://schools.ruthmiskin.com/training/view/ZSkfO9Yw/xNXFm46E>

Understanding of the World

Next week, we will be learning about Pancake day. We will learn that it is also called Shrove Tuesday. We will be thinking about what it marks the beginning of and why people eat pancakes on this day. We will also look at how it is celebrated in other countries.



Expressive Arts and Design

The children will have the opportunity to access Valentines related activities on the craft shelf.



Maths

This week the children will be encouraged to focus on the numerosity of sets, without being distracted by colour, shape or size. They will be encouraged to notice when quantities are equal or unequal, and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal.

Equal or NOT equal?



Are we there yet?



ICT

<https://www.purplemash.com/#app/pap/celebrations/bouquet>

Literacy

The children will have the opportunity to write Valentines cards.

Montessori

This week's skill is from Literacy. The pink captions teach children to read a string of words with fluency and comprehension. It also allows children to practice writing captions with finger spaces.



a red van

Communication and Language

Next week, we will be discussing Valentine's Day and thinking about the question, 'Who is special to me?'

