Nursery News Hedgehog Class

Notice Board:

This newsletter will give you an outline of what we will be doing in nursery next week. There will also be some suggested activities for you to do at home with your child to support their learning.

Please return any books or school spare clothes you have at home. If you have any school uniform that your child has outgrown, we are always happy to accept donations, especially tights, trousers, or socks as we have very few of these.

Thank you ©

If you have not already, please bring in a small sealable pot/box for your child to keep their playdough in for dough disco

School finishes at 2pm on Thursday 28th March for the Easter Holidays

If you have any questions regarding nursery or have anything you want to let me know, feel free to email me: rabbott@fandb.herts.sch.uk



What we have been up to this week...

Montessori: This week I would like to share the Montessori Number Rods with you. This builds on from the Red Rods and encourages the child to not only order the rods by length, but also to add quantity to number as each stripe is worth one. They then match the numerals to the correct rods.





This week the children have learned about the life-cycle of a frog, made beautiful Easter cards and had a fun science workshop!













What we will be doing next week...

Literacy: The children will be learning the sounds t, i, n, and p

Maths: The children will begin to learn about number bonds with the Numberblocks

Expressive Arts and Design: The children will be icing their own Easter biscuit. Pease refer to the email about this.

Understanding of the World: The children will learn about Easter and how this is celebrated by Christians.

Physical development: We will continue to work on independence and encouraging the children to put on/take off their own jumpers and cardigans.

Communication and Language: We will be discussing the life-cycle of a flower

Choose a Challenge:

These activities are only suggestions, feel free to do as many or as few as you like (there is no obligation to do any).

Literacy: Can your child say the sound Maths: Set out ten of your child's toys, **Physical Development:** Encourage your for each letter in their name? what ways can they split them into child to be independent at home such as groups? (such as a group of three and a putting their own pyjamas on at bedtime group of seven etc)