



# Year 2 News Thursday 28<sup>th</sup> March 2024

## Notice board

**Happy Easter! We hope you all have a lovely 2 weeks, fingers crossed the sun comes out!**

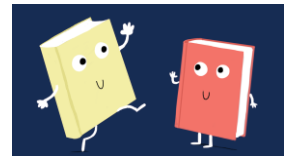
### Reminders

Please make sure your child brings in water to school, not squash or flavoured water. This is an important part of being a healthy school and it's much better for our children's bodies and teeth!

We will send PE bags home to be washed during the Easter break; please can they be brought back in on **Monday 15th April**? Thank you!

### Reading

Please continue to read with your child regularly in order to maintain their progress with their reading skills.



### English

In English we are starting off our new topic by writing a non-fiction text based on creating a website for our own garden centres. We will be using the ipads to help us research for this.

### Maths

In Maths after the Easter holidays, we will move on to fractions! We will start understanding what fractions are and how we can create equal parts of a whole. We will then move on to find a half and then a quarter of an amount.

### Topic

Next term children will be learning about their new Topic called 'The Scented Garden'. The main aim of the topic is to develop understanding of plants and how they grow. Our first week back will include planting different seeds and we will monitor and record exciting changes on a weekly basis.

### Extra things to do at home!

- Notice the gardens in your neighbourhood or visit a garden centre. What do you notice? What do all the plants have in common? What looks different?
- On the following website the children can see the relationship between arrays and multiplications: <https://www.ictgames.com/mobilePage/arrayDisplay/index.html> When you type in the multiplications, start with 2x, 5x and 10x. Remind the children that the 2x/5x/10x table is the same as counting in twos/fives/tens. Talk about the arrays using the words: groups of/lots of, this is what we do in class too. The symbol for multiplication is the same as: groups of/lots of.