

Pupil premium strategy statement (Primary) - School overview

Metric	Data
School name	Fawbert & Barnard Infants' School
Pupils in school	209
Proportion of disadvantaged pupils	5%
Pupil premium allocation this academic year	£12,664
Academic year or years covered by statement	2019-22
Publish date	20 th November 2019
Review date	01 November 2020
Statement authorised by	Angela Euesden
Pupil premium lead	Angela Euesden
Governor lead	Sarah Evans

Disadvantaged pupil progress scores for last academic year – KS1

Measure	Score
Reading	1.0
Writing	1.0
Maths	1.0

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS1	See 2019 strategy review
Achieving high standard at KS1	See 2019 strategy review

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Ensure all staff (including new staff) have received training – in house – and external on maths mastery
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£1000

Teaching priorities for current academic year (3 year plan)

Aim	Target	Target date
Progress in Reading	Close the gap between disadvantaged and non in reaching expected standard in reading All disadvantaged children to make 3 steps progress each year	Sept 22
Progress in Writing	Close the gap between disadvantaged and non in reaching expected standard in writing All disadvantaged children to make 3 steps progress each year	Sept 22
Progress in Mathematics	Close the gap between disadvantaged and non in reaching expected standard in maths All disadvantaged children to make 3 steps progress each year	Sept 22
Phonics	Achieve at least national average expected standard in PSC	June 2020 June 2021 June 2022
Other	Improve attendance of disadvantaged pupils to LA average (96%)	Sept 22

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively Ensure all staff receive training in Whizzy words who will be delivering that intervention
Priority 2	Ensure all staff (including new staff) have received training – in house – and external on maths mastery Ensure all EYFS staff have received Montessori training
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£3000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy books to support our Word Aware programme to increase vocabulary across the school Ensure all staff receive word aware training either in house or external
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics.
Projected spending	£6,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding a Breakfast club
Priority 2	Working with our AIO to improve attendance to meet our target of 96%
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£3000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring timetables provide for staff leading interventions to be released to do so consistently enough to make an impact	DHT to prepare timetables to ensure consistent release of TA and Teachers to lead small group interventions
Wider strategies	Engaging the families facing most challenges	Working with admissions and transport for targeted families transport to and from school; Working with AIO

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	See previous strategy plan 2018/19
Progress in Mathematics	See previous strategy plan 2018/19
Phonics	See previous strategy plan 2018/19
Other	See previous strategy plan 2018/19