

Pupil premium strategy statement (primary)

1. Summary information					
School	The Fawbert & Barnard Infants' School				
Academic Year	2018/19	Total PP budget	£7,822.10	Date of most recent PP Review	Sept 2018
Total number of pupils	220	Number of pupils eligible for PP	2 PPG 1 EYPP 1 CLA 2 Ever 6 Updated Sept 2019	Date for next internal review of this strategy	Jan 2019

Attainment at end of KS1 – PP children = 2 Ever 6, no current

	% of PP achieving expected standard at end of KS1	% of PP achieving greater depth at end of KS1	% of Non PP achieving expected standard at end of KS1	% of Non PP achieving greater depth at end of KS1
READING	50% (1/2)	0	82%	42%
WRITING	0	0	71%	23%
MATHS	0	0	71%	38%

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	The correlation between special educational needs and disadvantage within our school context, including speech & language difficulties & delay.	
B.	The challenge of improving parental engagement for our disadvantaged pupils	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
A.	Attendance of PP children is low compared to non PP. This is partially due to the social care needs of some families. The school meet it's overall attendance target at 96.4% Of all 6 PP children excluding EYPP, 1 x E6 - 94% 1 x PPG – 99.5% AVERAGE ATTENDANCE OF PPG 95.3% 1 x E6 - 95% 1 x PPG – 96% 1 x PPG – 92%	
3. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	To accelerate the progress and attainment of disadvantaged pupils with SEND	The gap between disadvantaged children with SEND and non-disadvantaged will diminish.

		PP children to make at least 5 steps progress from their starting points (Rec – Yr 2) (minimum sufficient) on AM7. Those with significant SEN measurable progress using Wakefield steps.
<p>Year 2 (2 Ever 6 children) Progress 1 x E6 – steps progress for R/W/M = 6/6/6 1 x E6 – steps progress for R/W/M = 6/5/4</p> <p>Year 1 (2 PPG x 1 CLA) Child 1 – steps progress in R/W/M this year = 3/3/3 Child 2 – steps progress in R/W/M this year = 3/3/3</p> <p>Year R (1 PPG) Child did not achieve a GLD but made more than expected progress in C&L/ PSED / UW / EAD; expected progress in PD / MA and 1 step under expected progress in Literacy</p>		
B.	To provide enhanced support to meet the social, emotional, and mental health needs of pupils across the school.	Case studies demonstrate impact of key interventions.
<p>Targeted children received support from ASPECTS this year for protected behaviours intervention Targeted children received intervention in yoga and mindfulness sessions Targeted children received intervention in Firm Foundations for social and emotional development Targeted children received intervention in Social Skills groups</p>		
C.	PP children's attendance will improve	Absence rates of PPG will meet our school expectation of 96%
	See attendance section above	

4. Planned expenditure					
Academic year	2018/19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate the progress and attainment of disadvantaged pupils with SEND	Quality First teaching AM7 tracking Interventions	https://www.gov.uk/government/publications/the-pupil-premium-an-update <ul style="list-style-type: none">Schools that are committed to 'closing the gap' and that have robust tracking systems show the most improvement	<ul style="list-style-type: none">Maintaining high quality first teaching, learning and assessment for all pupils through robust performance managementtracking via AM7 and pupil progress meetingsreviewing provision and intervention to accelerate attainment and progress	HT	Appraisal cycle
To provide enhanced support to meet the social, emotional and mental health needs of pupils across the school.	Targeted support Referrals	https://www.brighton-hove.gov.uk/sites/brighton-hove.gov.uk/files/Oxford%20School%20Improvement-%20The%20Pupil%20Premium%2C%20making%20it%20work%20for%20your%20school.pdf <ul style="list-style-type: none">Research shows that if parents engage with their child's education, the attainment of the child will increase by 15% no matter what the social background of the family.	<ul style="list-style-type: none">Targeting support for disadvantaged children with complex vulnerabilities, e.g child protection, family supportMaking appropriate referrals to ASPECTS	SENCO	Termly
A designated Governor for Wellbeing has been appointed alongside a Mental Health Lead in school. Training for the Mental Health Lead is booked to support this role. Aspects continue to support the school with referrals					

To improve the attendance of PP children	½ termly tracking AIO visits	https://www.gov.uk/government/publications/evaluation-of-pupil-premium <ul style="list-style-type: none"> Some pupil premium support focused on wider issues in pupils' and families' lives, particularly where schools perceived these to be a 'barrier to learning' and felt that dealing with these would lead to improved attainment 	<ul style="list-style-type: none"> Robust tracking of attendance by HT to address attendance issues as they arise Liaison with AIO and meetings with parents to determine attendance barriers 	HT	Termly
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See Attendance Section above. There were no PPG children below the 90% threshold.

Total budgeted cost	£2,500
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ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate the progress and attainment of disadvantaged pupils and disadvantaged pupils with SEND	Wellcome screening analysis PPG case studies Targeted resources such as Clicker 7 / Widget Targeted interventions across the school	See above rationale SENCO to carry out / organise Wellcome screening; SENCO to provide 1:1 targeted support for children in Rec & KS1 with speech and language difficulties SENCO to complete case studies SENCO to ensure resources available for intervention including Clicker 7 SENCO to ensure targeted interventions meet individuals needs	Learning Walks and VIP monitoring Tracking via AM7 Evidence of case studies Appraisal cycle TA timetables for interventions and children's smart targets attached to timetables	SENCO / HT	Termly

4 PPG children have SEND. 3 out of 4 made expected+ progress
1 made expected+ progress in all areas except literacy

Accelerate progress of all PP children in Year 1 in phonics with a view to meeting the expected standard in June.	PP children targeted 1:1 for additional support in phonics	Accelerated progress for PP pupils in phonics with a view to reaching the National Standard in June 2019.	SLT to monitor via pupil progress meetings, tracking system and VIP monitoring	SLT	Termly
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Of the 2 PPG children in this year group 1 passed and 1 will re-take in Year 2

To provide enhanced support to meet the social, emotional and mental health needs of pupils across the school.	Subscription to ASPECTS family and pupil support service	Provision of targeted support to meet a wide range of social, emotional and mental health needs	Case studies Performance Appraisal	SENCO / HT	Termly
See B above.					
Total budgeted cost					£5,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To access enrichment activities within and outside the school across the year.	To fund all trips and workshops for PP children across the school To fund music opportunities, e.g Ocarina	Children are not disadvantaged because of social constraints and have equal access to all curricular and extra-curricular activity	HT to ensure admin aware of children funded by school.	SLT	Termly
All PPG children are funded for trips and workshops within the school. All PPG children are funded for music opportunities if they wish to do them.					
Total budgeted cost					£322.10