



Notice Board

- Individual photos will be taking place on Wednesday 9th October.
- Our Reception end of topic celebration is coming up and will take place on Tuesday 22nd October at 2.40pm. We invite one adult per child to our End of Topic. Please enter through the main pick up gate (opposite Library) where you will be met by a member of staff. Thank you.

Read, Write, Inc

Next week we will continue our RWI phonics. We will be learning the sounds e, l, h, r and j.

e-

<https://schools.ruthmiskin.com/training/view/YvDzE2CH/HcKupVr>

l-

<https://schools.ruthmiskin.com/training/view/mX6QZWYM/YHRPCgKR>

h-

<https://schools.ruthmiskin.com/training/view/XWE9cggN/C4n0NpHN>

r-

<https://schools.ruthmiskin.com/training/view/njJb8iZF/O6bd3bEy>

j-

<https://schools.ruthmiskin.com/training/view/aIDJ9CYW/x4iNOBpP>

Understanding of the World

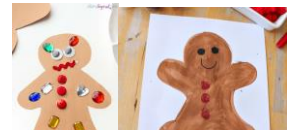
Next week, we will be listening to the story of 'The Gingerbread Man'. This week we will be designing them and thinking about what we will need to decorate them. Next week we will be making them.



Expressive Arts and Design

The children will have the opportunity to access topic related activities on the craft shelf.

The children will be making gingerbread men in a variety of ways.



Montessori

Next week the children will be introduced to the Insets. This Montessori resource supports pencil grip and control.



Do you want to be friends?



Maths

Next week, the children are using the language of comparison to describe sets of objects that they can see.

The children will use the language 'more than' and 'fewer than' to describe how many objects there are in each set.



Literacy

We will be learning how to spell using a strategy called, 'Fred fingers'. We hold up the right amount of fingers and then pinch the sounds. This helps us to put the letters in the right order.

Communication and Language

We will we have the opportunity to retell the story of the Gingerbread Man using small world figures.

Personal, Social and Emotional Development

We will continue to talk to the children about the 'Zones of regulation' and continue to think of different emotions to add to our chart to develop our emotional vocabulary and literacy.

The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	Overjoyed/Elated Panicked Angry Terrified