



## Notice Board

- **END OF TOPIC!**
- Our Reception end of topic celebration is coming up and will take place on Tuesday 22nd October at 2.40pm. We invite one adult per child to our End of Topic. Please enter through the main pick up gate (opposite Library) where you will be met by a member of staff. Thank you.

[hking@fandb.herts.sch.uk](mailto:hking@fandb.herts.sch.uk)    [iancient@fandb.herts.sch.uk](mailto:iancient@fandb.herts.sch.uk)

### Read, Write, Inc

Next week we will continue our RWI phonics. We will be learning the sounds j, v, y, w and z.

j- <https://schools.ruthmiskin.com/training/view/9NHT6KgN/sdimvtSr>

v- <https://schools.ruthmiskin.com/training/view/SaOpcxMI/NU31DU6u>

w- <https://schools.ruthmiskin.com/training/view/9aUuYdKb/X6Sgd7Ct>

y- <https://schools.ruthmiskin.com/training/view/oePG69AF/NWh5Lfse>

z- <https://schools.ruthmiskin.com/training/view/PPQJZQPd/yVXJSiri>

### Understanding of the World

Next week the children will be making gingerbread men. They will help measure and weigh the ingredients and mix them together to make the biscuit dough.



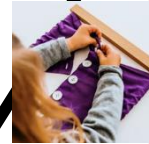
### Expressive Arts and Design

The children will have the opportunity to access topic related activities on the craft shelf. These will be Halloween themed this week.



### Montessori

This week's skill is from Practical life. The Dressing Frames primary purpose is to teach children how to dress themselves through mastering different clothing fasteners. This process also tests a child's hand eye coordination and fine motor skills, as they work with each material.



## Do you want to be friends?



### Maths

Next week, the children will be looking at how to find out 'how many' objects there are altogether.

A key focus this week is deepening their understanding of 5 as a quantity by linking the number itself to the 5 fingers on one hand. The children will also begin to explore ways to represent numbers to 5 using both their fingers and the Hungarian number pattern. These key representations will help to underline the 'fiveness' of 5.

### Literacy

We will be learning how to spell using a strategy called, 'Fred fingers'. We hold up the right amount of fingers and then pinch the sounds. This helps us to put the letters in the right order.



### Personal, Social and Emotional Development

In our SCARF session, the children will identify events that can make a person feel sad. We will explore ways in which they can help a friend who is sad, or choose ways to help themselves when they are sad.



### Communication and Language

Next week, we will be discussing 'What is Halloween?' and 'How do we celebrate it?'

