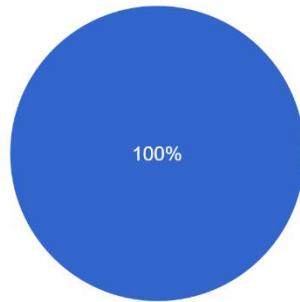
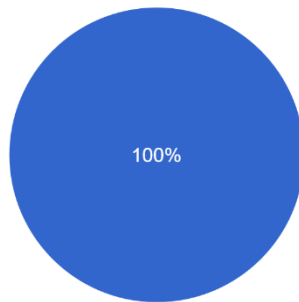


My child is making good progress at school



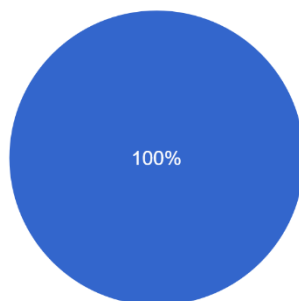
- Agree
- Disagree
- Not sure

I understand the school's approach to Pupil Premium



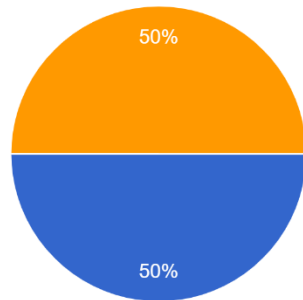
- Agree
- Disagree
- Not sure

The school has a good understanding of my child's needs



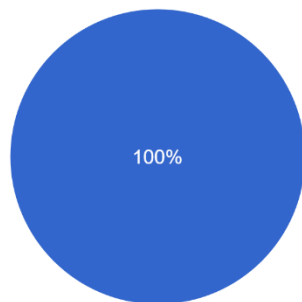
- Agree
- Disagree
- Not sure

The school involves my child in decisions about their pupil premium funding (pupil voice)



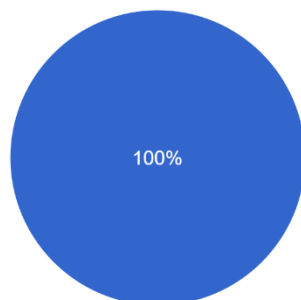
- Agree
- Disagree
- Not sure

I received an initial invitation to meet with Mrs Jones, the Pupil Premium lead, at the start of the academic year.



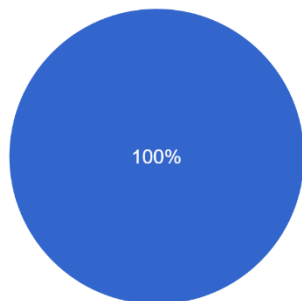
- Agree
- Disagree
- Not sure

I know what support is in place for my child that is as a direct result of the pupil premium funding



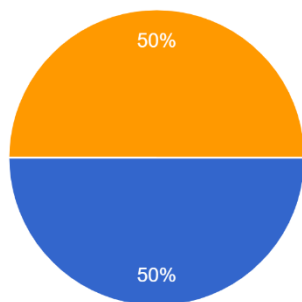
- Agree
- Disagree
- Not sure

I know who the Pupil Premium Lead (Mrs Jones) is and how to contact them



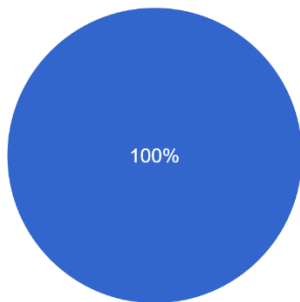
- Agree
- Disagree
- Not sure

The class teachers are able to support me with any questions relating to my child's pupil premium journey (including directing me to the Pupil Premium Lead if applicable)



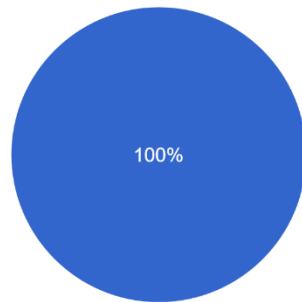
- Agree
- Disagree
- Not sure

I feel comfortable speaking to the school about the use of my child's pupil premium.



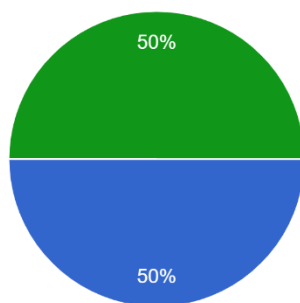
- Agree
- Disagree
- Not sure

I have been shared examples of what Pupil Premium funding can be used for and how this could help support my child



- Agree
- Disagree
- Not sure

If applicable, when I have requested support relating to the Pupil Premium Funding, this has been managed well



- Agree
- Disagree
- Not sure
- Not applicable



Any other comments or feedback:

Very useful resource

It's all very good support for my child.

My child has received their Book Trust packages and I have the following comments to make about this...

loves it all Thankyou

Great fun, has really enjoyed the activities in the packages given.

**Key Actions from school as a result of survey (added to PPG action plan):**

- 1) Ensuring all parents are aware of how pupil voice is collected for all children in receipt of PPG (through conversations, sending home copies of Pupil Voice email follow ups etc.).
- 2) Review of Pupil Voice activities and questions – introduction of talking mats to support conversations.
- 3) Ensuring Pupil Premium Conversations become explicit between class teachers and parents (set agenda item at parents evening, touching base PPG meetings etc.). Where timetabling allows, PPG Parent meetings to involve class teachers as well as Inclusion Lead.