



# Reception News

Date: Friday 18<sup>th</sup> October 2024

## Notice Board

- **END OF TOPIC!**
- Our Reception end of topic celebration is coming up and will take place on Tuesday 22nd October at 2.40pm. We invite one adult per child to our End of Topic. Please enter through the main pick up gate (opposite Library) where you will be met by a member of staff. Thank you.

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### Read, Write, Inc

Next week we will continue our RWI phonics. We will be learning the sounds w, y, z, and x.

w

<https://schools.ruthmiskin.com/training/view/oDvhIU79/2ZxQocVg>

y

<https://schools.ruthmiskin.com/training/view/S66f9Lnp/JGMcMEj>

z-

<https://schools.ruthmiskin.com/training/view/imSgcvF2/7IGZUIGW>

x -

<https://schools.ruthmiskin.com/training/view/mbw01QBV/5JW4Oabl>

#### Fred's Game

<https://schools.ruthmiskin.com/training/view/v506RMaR/i3EATIxN>

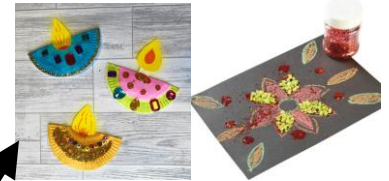
### Understanding of the World

Next week the children will be learning about Diwali. We will learn how it is a special celebration and how it is called the festival of light.



### Expressive Arts and Design

The children will have the opportunity to access topic related activities on the craft shelf. These will be Diwali themed this week.



### Montessori

This week's skill is from Literacy. The large movable alphabet prepares children for reading, writing and spelling. The children use this material to progress from single sounds, to simple words, phrases and sentences.



**Do you want to be friends?**



### Maths

The children will have the opportunity to explore patterns and 2D shapes by looking at Rangoli patterns and creating or copying their own.



### Communication and Language

Next week, we will be discussing how we made our gingerbread men. We will sequence pictures and verbally create instructions using key words such as, first, then and next.



### Literacy

We will be continuing to practice using 'Fred fingers' to help us spell simple words. We will listen carefully to the sounds, hold up our 'Fred fingers' and pinch them before writing them down in order.

