

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,062.30 (spent by March 2021-see previous Sports Premium document for details)
Total amount allocated for 2020/21	£17,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 14,762.62 (£2,447.38 carry forward)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £17,210		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 29.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that pupils have good quality PE lessons that foster their progression and provide them with a range of sport activities	To subscribe to Get Set 4 PE resources and scheme online. PE Coordinator to create an exciting and engaging long term plan using these lessons for each year group to ensure progression of skills and to ensure that the children are experiencing a wide range of sports.		£280	<p>The class teachers demonstrate a good understanding of the lessons and the long-term planning is clear. There is clear progression and development of skills throughout the school and assessment is consistent.</p> <p>GetSet4PE has supported the EAL/SEN children through the use of diagrams and videos and these are also helping to improve the confidence of teachers.</p> <p>Curriculum shows clear progression and provides teachers with clear differentiation strategies and 'I can' statements to support assessment.</p>	
				<p>To continue to subscribe to the Get Set 4 PE curriculum for the coming year.</p> <p>To look into a dance curriculum that works alongside Get Set 4 PE</p> <p>PE subject leader to continue to review the long term planning and monitor the progression for skills.</p>	

			<p>Pupil voice has shown that the children are enjoying the lessons and are able to talk about their learning.</p> <p>The lessons are being linked to termly topics.</p>	
<p>Ensure that all pupils have access to physical equipment, a range of resources and activities that are available to them every day in PE lessons and at playtimes and lunchtimes.</p> <p>All pupils to be physically active throughout playtimes and lunchtimes.</p>	<p>PE Coach employed to run specialised sports activities during lunchtimes open to all of the children every day of the week. PE Coach to help to upskill the lunch time assistants.</p> <p>Lunchtime staff to run daily activities at playtimes and lunchtimes such as the Daily Mile, adventure playground and circle games.</p> <p>SLT to monitor the playground rota and the accident book.</p>	<p>£4750 (190 sessions at £25 a session)</p>	<p>Accidents recorded at lunch times are still low.</p> <p>All of the children are engaged at lunchtimes and pupil voice has shown that the children enjoy taking part in these activities.</p> <p>The playground and field are zoned at lunchtime to ensure that we are making the best use of our space to provide the children with a range of activities and therefore they have the opportunity to continue to build upon their different skills.</p>	<p>SLT to continue to monitor accident book.</p> <p>PE subject leader to continue to work with the lunch staff to review and monitor outdoor lunchtime provision and activities.</p> <p>PE coach to be booked to continue to run lunchtime sessions for Reception and KS1.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>2.6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure pupils in all year groups have access to high quality sports teaching through additional specialist coaching.</p>	<p>To book the coaches via BSP to provide a range of sports.</p> <p>PE coordinator to take part in BSP webinars throughout the year to keep up to date with guidance and sporting opportunities.</p> <p>To take part in the BSP competitions and workshops.</p>	<p>£440</p>	<p>Gymnastics coach came for Year 1. The children took part in 3 hours (3x1hour sessions per class) of gymnastics. Both the staff survey and the pupil voice have shown that the children enjoyed these sessions and have gained confidence in this area. The teachers were upskilled during these sessions and shown how to teach rolling. The children had the opportunity to use more of the equipment with a specialist.</p> <p>Hockey coach booked for Year 2 children. Children took part in 3 hours of sessions.</p> <p>BSP webinars have been helpful for the PE Coordinator and have helped raise awareness of events taking place and changes in the budgeting and curriculum. PE Coordinator has had the opportunity to discuss ideas and changes with other sports leaders.</p>	<p>BSP are no longer providing coaches in their plan.</p> <p>Due to cost and the lack of competitions we are able to enter we are withdrawing from the BSP.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 3%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>


<p>To ensure that the PE subject leader has allocated time to monitor and track the opportunities available for pupils as outlined in this action plan and ensure that the profile of PE and sport is being raised across the school.</p>	<p>PE coordinator to have half a day per half term to monitor PE across the school and to review the teaching.</p> <p>PE Coordinator to use this time to work with the PE coach/class teachers and to meet with the children to discuss future plans.</p> <p>To create a portfolio of the PE teaching and opportunities across the school.</p>	<p>£521.82</p>	<p>PE coordinator has met with the children termly to discuss their opinions and views. This has been very helpful in providing an engaging and challenging curriculum/provision.</p> <p>PE Coordinator conducted a staff survey to see the class teacher's response to PE and to help to develop our PE curriculum. The survey was very helpful as it provided information for next steps and areas of development. In response the PE Coordinator run a staff meeting talking the teachers through the scheme of work, the online assessments and the different equipment.</p> <p>PE portfolio is up to date.</p> <p>PE progression has been mapped out across the school in all areas of sport and the progression documents have been made accessible to all members of staff.</p>	<p>To provide yearly refreshers on how to use the equipment and have the opportunity for class teachers to share what they have done and successes as well as learn new strategies.</p> <p>PE subject leader to provide workshops and CPD for the teaching staff.</p> <p>PE Subject leader to continue to update the PE portfolio and monitor the progression of skills.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
50.1%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide an afterschool sports club to all of the children (Reception upwards) post COVID 19 to encourage them to be active and to help them to develop/improve their gross motor skills and PSED.</p>	<p>PE coach to run a multi skills sports club after school every evening (1 evening per class).</p>	<p>£3740 (187 sessions at £20 a session)</p>	<p>Lots of the children have attended the multisport club. The children have grown in confidence. They have been able to practise a variety of skills outside of their PE lessons but also receive more professional support with skill development. The children have had an insight to lots of different games and sports. The children have had the opportunity to learn about teamwork and to take part in team building activities supporting their PSED. The sports coach also makes links between the afterschool club and the skills that the children are working on in their PE lessons and gives the children the opportunity to use these skills in different ways.</p>	<p>Multisport club paused from May half term- will continue in September (money carried forward for the same purpose)</p>
<p>To provide skill builders for the Nursery children to help to improve their physical development post COVID 19 as this is an area that has been highlighted to us in our assessments.</p>	<p>To provide cycling skills builder sessions to the children in Nursery through Foxy Cycling.</p>	<p>£2185 (September to March-19 children at £5 per child) £2700 (March to July-up to 30 children at £5 per child)</p>	<p>The cycling workshops have helped the children to develop their coordination, their muscle strength, turn taking and confidence. The Nursery staff and the parents have given good feedback on the sessions. These sessions have encouraged more of the children to be active and the children have then used the skills that they have learnt/continued to practise their skills outside of school with their families.</p>	<p>Book Foxy Cycling for next year for Nursey Buy some balance bikes and helmets to help the children to continue to practise these skills during ChIL time. These will also support Wheely Wednesday in Reception.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils will access competitive activities as part of Sports Day.	<p>Sports Coach to help run Sports Day and to help the children with their skill development</p> <p>To ensure Sports Day is competitive with pupils competing in houses within school.</p> <p>To coordinate Sports Day with our Junior School Reedings so that we can use their school field.</p> <p>Sports Day resources: Medals Ribbon Certificates</p>	£70.80	<p>Sports Day worked well and all of the children enjoyed taking part.</p> <p>Children have developed team building skills and had the opportunity to understand winning and losing on a larger scale.</p>	<p>Sports Day to be held at Reedings Junior School next year- date needs to be organised.</p> <p>Medals will be bought for next year</p> <p>Speak to GC sports about having the coach run the event.</p>

Signed off by	
Head Teacher:	L Wells 
Date:	20/07/2022
Subject Leader:	R.Sculfor
Date:	20.7.22
Governor:	Chris Male
Date:	